

Data User's Guide

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Table of Contents

I.	Data Cleaning and Editing	1
	1. Missing Value Codes	1
	2. Data Edits.....	1
	3. Logical Consistency Edits.....	2
II.	Derived Variable Specifications	3
	1. Standard Variables	3
	2. Supplemental Variables	66
III.	Analysis Software Technical Notes	82
	1. Software Requirements and Sample Packages	82
	2. How to Use the SAS Format Library.....	82
	3. Example SAS and SAS-callable SUDAAN Program for Elementary School Principal Survey	84

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

I. Data Cleaning and Editing

This section describes the data cleaning and editing procedures for recoding the elementary school principal raw data set.

After the questionnaires are scanned, Profiles data are edited to account for missing data and to enforce logical consistency among variables. The following sections explain the missing value codes assigned to the data, the logic with which they are assigned, and the consistency checks applied to the elementary school principal data set.

1. Missing Value Codes

The scanned elementary school principal Profiles data file is edited using the following missing value codes. The codes are named as such based on SAS naming conventions.

.A	Indicates that the question was correctly skipped.
.B	Indicates that the question should have been skipped but incorrectly contained a response.
.C	Indicates that the question should have been answered but was incorrectly skipped.
.D	Indicates that the question contained invalid data such as more than one response, a stray mark, or some other situation that the scanner could not interpret.
.E	Indicates that it cannot be determined whether a question response should be present or not. This occurs if a previous skip control question is missing for some reason.
.F	Indicates that the question response is logically inconsistent with another question response. Both responses are set to .F.
.G	Indicates that for Mark All That Apply questions, the question response is logically inconsistent with another question response. Both responses are set to .G.
.H	Indicates that for Mark All That Apply questions, the question response is left blank.

The missing value codes are assigned based on the logic found in the following sections.

2. Data Edits

The elementary school principal questions are recoded to one of the missing value types according to the following logic:

Question 5 skips – If question 5 is 'b', question 6 will be recoded to .A or .B. If question 5 is blank or invalid, question 6 will be recoded to .E.

Question 9 skips – If question 9 is 'b', questions 10 and 11 will be recoded to .A or .B. If question 9 is blank or invalid, questions 10 and 11 will be recoded to .E.

Question 17 skips – If question 17 is 'b', questions 18 through 23 will be recoded to .A or .B. If question 17 is blank or invalid, questions 18 through 23 will be recoded to .E.

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Question 31 skips – If question 31 is 'b', questions 32 and 33 will be recoded to .A or .B. If question 31 is blank or invalid, questions 32 and 33 will be recoded to .E.

Question 42 skips – If question 42 is 'b', questions 43 and 44 will be recoded to .A or .B. If question 42 is blank or invalid, questions 43 and 44 will be recoded to .E.

Next, any remaining blanks are recoded to .C, and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

3. Logical Consistency Edits

After the missing value codes .A-.E are assigned to the principal scanned data, the following **consistency checks (1-14)** are run, changing both responses that cause an inconsistency to .F:

- | | | |
|-----|----------------------|---------------|
| 1. | If Q10a = 1 and | Q14a = 3 |
| 2. | If Q10a = 3 and | Q14a = 1 or 2 |
| 3. | If Q10b = 1 or 2 and | Q14b = 3 |
| 4. | If Q10b = 3 and | Q14b = 1 or 2 |
| 5. | If Q10c = 1 or 2 and | Q14c = 3 |
| 6. | If Q10c = 3 and | Q14c = 1 or 2 |
| 7. | If Q10d = 1 or 2 and | Q14d = 3 |
| 8. | If Q10d = 3 and | Q14d = 1 or 2 |
| 9. | If Q10e = 1 or 2 and | Q14e = 3 |
| 10. | If Q10e = 3 and | Q14e = 1 or 2 |
| 11. | If Q10f = 1 or 2 and | Q14f = 3 |
| 12. | If Q10f = 3 and | Q14f = 1 or 2 |
| 13. | If Q10g = 1 and | Q14g = 3 |
| 14. | If Q10g = 3 and | Q14g = 1 or 2 |

Next, the following **consistency checks (15)** are run to address the Mark All that Apply Q39. Both responses that cause an inconsistency are changed to .G.

- | | | |
|-----|-----------------|----------|
| 15. | If Q39a = 1 and | Q39b = 1 |
| | or | Q39c = 1 |
| | or | Q39d = 1 |
| | or | Q39e = 1 |
| | or | Q39f = 1 |
| | or | Q39g = 1 |

Then, for Mark All That Apply responses only (Q39), any remaining blanks are recoded to .H.

Finally, any valid character data (including 'Not Applicable') is recoded to numeric data (A=1, B=2, and so on).

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

II. Derived Variable Specifications

1. Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of principals answering the predetermined response of interest (ROI). Principals answering the ROI are in the numerator. The denominator is either all principals or a subset of principals who have indicated in the current questionnaire that the school meets a certain criterion. These criteria include having a school health council, requiring physical education, or having adopted a particular policy. Principals must have provided valid data to be included in any dichotomous variable calculations. Principals with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables and graphs in your Profiles report.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting.

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q1_1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_1 Denominator: Respondents who answered A or B for Q1_1 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in physical activity Variable label: School Health Index to assess physical activity Threshold: All Schools=55</p>	
<p>Q1_2. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in nutrition?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_2 Denominator: Respondents who answered A or B for Q1_2 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in nutrition Variable label: School Health Index to assess nutrition Threshold: All Schools=55</p>	
<p>Q1_3. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in tobacco-use prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_3 Denominator: Respondents who answered A or B for Q1_3 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in tobacco-use prevention Variable label: School Health Index to assess tobacco-use prevention Threshold: All Schools=55</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q1_4. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_4 Denominator: Respondents who answered A or B for Q1_4 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in asthma Variable label: School Health Index to assess asthma Threshold: All Schools=55</p>	
<p>Q1_5. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in injury and violence prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_5 Denominator: Respondents who answered A or B for Q1_5 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in injury and violence prevention Variable label: School Health Index to assess injury and violence prevention Threshold: All Schools=55</p>	
<p>Q2_1. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on health education?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_1 Denominator: Respondents that answered A, B, or C for Q2_1 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on health education Variable label: SIP includes health education Threshold: All Schools=55</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q2_2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on physical education and physical activity?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_2 Denominator: Respondents that answered A, B, or C for Q2_2 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on physical education and physical activity Variable label: SIP includes physical education and physical activity Threshold: All Schools=55</p>	<p>Q2_3. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on nutrition services and foods and beverages available at school?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_3 Denominator: Respondents that answered A, B, or C for Q2_3 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on nutrition services and foods and beverages available at school Variable label: SIP includes nutrition services and foods and beverages available at school Threshold: All Schools=55</p>	<p>Q2_4. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on health services?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_4 Denominator: Respondents that answered A, B, or C for Q2_4 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on health services Variable label: SIP includes health services Threshold: All Schools=55</p>
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2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q2_5. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on mental health and social services?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_5 Denominator: Respondents that answered A, B, or C for Q2_5 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on mental health and social services Variable label: SIP includes mental health and social services Threshold: All Schools=55</p>	<p>Q2_6. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on healthy and safe school environment?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_6 Denominator: Respondents that answered A, B, or C for Q2_6 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on healthy and safe school environment Variable label: SIP includes healthy and safe school environment Threshold: All Schools=55</p>	<p>Q2_7. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on family and community involvement?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_7 Denominator: Respondents that answered A, B, or C for Q2_7 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on family and community involvement Variable label: SIP includes family and community involvement Threshold: All Schools=55</p>
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2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q2_8. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on faculty and staff health promotion?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents that answered A for Q2_8 Denominator: Respondents that answered A, B, or C for Q2_8 Summary text: Percentage of schools with a School Improvement Plan that includes health-related goals and objectives on faculty and staff health promotion Variable label: SIP includes faculty and staff health promotion Threshold: All Schools=55</p>	<p>Q3_1. The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program or School Breakfast Program) to establish a local school wellness policy. Is your school required to report to your district the number of minutes of physical education required in each grade?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q3_1 Denominator: Respondents who answered A or B for Q3_1 Summary text: Percentage of schools that are required to report the number of minutes of physical education required in each grade Variable label: Required to report the number of minutes of physical education required in each grade Threshold: All Schools=55</p>	<p>Q3_2. The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program or School Breakfast Program) to establish a local school wellness policy. Is your school required to report to your district the rates of student participation in school meal programs?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q3_2 Denominator: Respondents who answered A or B for Q3_2 Summary text: Percentage of schools that are required to report the rates of student participation in school meal programs Variable label: Required to report the rates of student participation in school meal programs Threshold: All Schools=55</p>
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2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q3_3. The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program or School Breakfast Program) to establish a local school wellness policy. Is your school required to report to your district the revenue from sale of foods and beverages from school-sponsored fundraisers, vending machines, school stores, or a la carte lines in the school cafeteria?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q3_3 Denominator: Respondents who answered A or B for Q3_3 Summary text: Percentage of schools that are required to report the revenue from sale of foods and beverages from school-sponsored fundraisers, vending machines, school stores, or a la carte lines in the school cafeteria Variable label: Required to report the revenue from sale of foods and beverages from school-sponsored fundraisers, vending machines, school stores, or a la carte lines in the school cafeteria Threshold: All Schools=55</p>	<p>Q3_4. The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program or School Breakfast Program) to establish a local school wellness policy. Is your school required to report to your district the number of minutes of physical activity outside of physical education (e.g., classroom physical activity breaks, free time physical activity, or recess)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q3_4 Denominator: Respondents who answered A or B for Q3_4 Summary text: Percentage of schools that are required to report the number of minutes of physical activity outside of physical education (e.g., classroom physical activity breaks, free time physical activity, or recess) Variable label: Required to report the number of minutes of physical activity outside of physical education (e.g., classroom physical activity breaks, free time physical activity, or recess) Threshold: All Schools=55</p>	<p>Q4. Currently, does someone at your school oversee or coordinate school health and safety programs and activities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4 Denominator: Respondents who answered A or B for Q4 Summary text: Percentage of schools that currently have someone who oversees or coordinates school health and safety programs and activities Variable label: Oversee school health/safety programs Threshold: All Schools=55</p>
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2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics?</p> <p>A. Yes B. No → Skip to Question 7</p> <p>Numerator: Respondents who answered A for Q5 Denominator: Respondents who answered A or B for Q5 Summary text: Percentage of schools that have one or more than one group (e.g., a school health council, committee, or team) that offers guidance on the development of policies or coordinates activities on health topics Variable label: Group that offers guidance on health topics Threshold: All Schools=55</p>	<p>Q6_1. Are school administrators represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_1 Denominator: Respondents who answered A or B for Q6_2 Variable label: School administrators on health council Summary text: Percentage of schools that have school administrators represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: School administrators on health council Threshold: All Schools=37</p>
<p>Q6_2. Are health education teachers represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_2 Denominator: Respondents who answered A or B for Q6_2 Summary text: Percentage of schools that have health education teachers represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Health education teachers on health council Threshold: All Schools=37</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q6_3. Are physical education teachers represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_3 Denominator: Respondents who answered A or B for Q6_3 Summary text: Percentage of schools that have physical education teachers represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Physical education teachers on health council Threshold: All Schools=37</p>	
<p>Q6_4. Is mental health or social services staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_4 Denominator: Respondents who answered A or B for Q6_4 Summary text: Percentage of schools that have mental health or social services staff represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Mental health or social services staff on health council Threshold: All Schools=37</p>	
<p>Q6_5. Is nutrition or food service staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_5 Denominator: Respondents who answered A or B for Q6_5 Summary text: Percentage of schools that have nutrition or food service staff represented on any school health council, committee, or team* Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Nutrition or food service staff on health council Threshold: All Schools=37</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q6_6. Is health services staff (e.g., school nurse) represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_6
Denominator:	Respondents who answered A or B for Q6_6
Summary text:	Percentage of schools that have health services staff (e.g., school nurse) represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Health services staff (e.g., school nurse) on health council
Threshold:	All Schools=37
<p>Q6_7. Is maintenance and transportation staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_7
Denominator:	Respondents who answered A or B for Q6_7
Summary text:	Percentage of schools that have maintenance and transportation staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Maintenance and transportation staff on health council
Threshold:	All Schools=37
<p>Q6_8. Is technology staff represented on any school health council, committee, or team?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_8
Denominator:	Respondents who answered A or B for Q6_8
Summary text:	Percentage of schools that have technology staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Technology staff on health council
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q6_9. Is library/media center staff represented on any school health council, committee, or team?	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_9
Denominator:	Respondents who answered A or B for Q6_9
Summary text:	Percentage of schools that have library/media center staff represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Library/media center staff on health council
Threshold:	All Schools=37
Q6_10. Is student body represented on any school health council, committee, or team?	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_10
Denominator:	Respondents who answered A or B for Q6_10
Summary text:	Percentage of schools that have student body represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Student body on health council
Threshold:	All Schools=37
Q6_11. Are parents or families of students represented on any school health council, committee, or team?	
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q6_11
Denominator:	Respondents who answered A or B for Q6_11
Summary text:	Percentage of schools that have parents or families of students represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Parents or families of students on health council
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q6_12. Are community members represented on any school health council, committee, or team?	<p>A. Yes</p> <p>B. No</p>
Numerator:	Respondents who answered A for Q6_12
Denominator:	Respondents who answered A or B for Q6_12
Summary text:	Percentage of schools that have community members represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Community members on health council
Threshold:	All Schools=37
Q6_13. Are local health departments, agencies, or organizations represented on any school health council, committee, or team?	<p>A. Yes</p> <p>B. No</p>
Numerator:	Respondents who answered A for Q6_13
Denominator:	Respondents who answered A or B for Q6_13
Summary text:	Percentage of schools that have local health departments, agencies, or organizations represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Local health departments, agencies, or organizations on health council
Threshold:	All Schools=37
Q6_14. Are faith-based organizations represented on any school health council, committee, or team?	<p>A. Yes</p> <p>B. No</p>
Numerator:	Respondents who answered A for Q6_14
Denominator:	Respondents who answered A or B for Q6_14
Summary text:	Percentage of schools that have faith-based organizations represented on any school health council, committee, or team*
Footnote:	*Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Faith-based organizations on health council
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q6_15. Are businesses represented on any school health council, committee, or team?	
A. Yes	
B. No	
Numerator: Respondents who answered A for Q6_15	
Denominator: Respondents who answered A or B for Q6_15	
Summary text: Percentage of schools that have businesses represented on any school health council, committee, or team*	
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics	
Variable label: Businesses on health council	
Threshold: All Schools=37	
Q6_16. Are local government agencies represented on any school health council, committee, or team?	
A. Yes	
B. No	
Numerator: Respondents who answered A for Q6_16	
Denominator: Respondents who answered A or B for Q6_16	
Summary text: Percentage of schools that have local government agencies represented on any school health council, committee, or team*	
Footnote: *Among those schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics	
Variable label: Local government agencies on health council	
Threshold: All Schools=37	
Q7_1. Has your school adopted a policy that addresses attendance of students with HIV infection?	
A. Yes	
B. No	
Numerator: Respondents who answered A for Q7_1	
Denominator: Respondents who answered A or B for Q7_1	
Summary text: Percentage of schools that have adopted a policy that addresses attendance of students with HIV infection	
Variable label: HIV policy on attendance of students with HIV infection	
Threshold: All Schools=55	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q7_2.	Has your school adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_2
Denominator:	Respondents who answered A or B for Q7_2
Summary text:	Percentage of schools that have adopted a policy that addresses procedures to protect HIV-infected students and staff from discrimination
Variable label:	HIV policy to protect HIV-infected students and staff from discrimination
Threshold:	All Schools=55
Q7_3.	Has your school adopted a policy to maintain confidentiality of HIV-infected students and staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_3
Denominator:	Respondents who answered A or B for Q7_3
Summary text:	Percentage of schools that have adopted a policy to maintain confidentiality of HIV-infected students and staff
Variable label:	HIV policy to maintain confidentiality of HIV-infected students and staff
Threshold:	All Schools=55
Q7_4.	Has your school adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff)?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_4
Denominator:	Respondents who answered A or B for Q7_4
Summary text:	Percentage of schools that have adopted a policy that addresses worksite safety (i.e., universal precautions for all school staff)
Variable label:	HIV policy on worksite safety
Threshold:	All Schools=55
Q7_5.	Has your school adopted a policy that addresses confidential counseling for HIV-infected students?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_5
Denominator:	Respondents who answered A or B for Q7_5
Summary text:	Percentage of schools that have adopted a policy that addresses confidential counseling for HIV-infected students
Variable label:	HIV policy on confidential counseling for HIV-infected students
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q7_6.	Has your school adopted a policy that addresses communication of the policy to students, school staff, and parents?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_6
Denominator:	Respondents who answered A or B for Q7_6
Summary text:	Percentage of schools that have adopted a policy that addresses communication of the policy to students, school staff, and parents
Variable label:	HIV policy on communicating policy to students, school staff, and parents
Threshold:	All Schools=55
Q7_7.	Has your school adopted a policy that addresses adequate training about HIV infection for school staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_7
Denominator:	Respondents who answered A or B for Q7_7
Summary text:	Percentage of schools that have adopted a policy that addresses adequate training about HIV infection for school staff
Variable label:	HIV policy on adequate training about HIV infection for school staff
Threshold:	All Schools=55
Q7_8.	Has your school adopted a policy that addresses procedures for implementing the policy?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q7_8
Denominator:	Respondents who answered A or B for Q7_8
Summary text:	Percentage of schools that have adopted a policy that addresses adequate procedures for implementing the policy
Variable label:	HIV policy on procedures for implementing policy
Threshold:	All Schools=55
Q8_1.	Does your school have or participate in a student mentoring program?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q8_1
Denominator:	Respondents who answered A or B for Q8_1
Summary text:	Percentage of schools that have or participate in a student mentoring program
Variable label:	Participate in a student mentoring program
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q8_2.	Does your school have or participate in a safe-passages to school program?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q8_2
Denominator:	Respondents who answered A or B for Q8_2
Summary text:	Percentage of schools that have or participate in a safe-passages to school program
Variable label:	Participate in a safe-passages to school program
Threshold:	All Schools=55
Q8_3.	Does your school have or participate in a program to prevent bullying?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q8_3
Denominator:	Respondents who answered A or B for Q8_3
Summary text:	Percentage of schools that have or participate in a program to prevent bullying
Variable label:	Participate in a program to prevent bullying
Threshold:	All Schools=55
Q8_4.	Does your school have or participate in a youth development program?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q8_4
Denominator:	Respondents who answered A or B for Q8_4
Summary text:	Percentage of schools that have or participate in a youth development program
Variable label:	Participate in a youth development program
Threshold:	All Schools=55
Q9.	Is physical education required for students in any of grades K through 5 in your school? (Mark one response.)
A.	Yes
B.	No → Skip to Question 12
Numerator:	Respondents who answered A for Q9
Denominator:	Respondents who answered A or B for Q9
Summary text:	Percentage of schools that require physical education for students in any of grades K through 5
Variable label:	PE required in any grade K-5
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q10_1. Is a required physical education course taught in kindergarten in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q10_1
Denominator:	Respondents who answered A for Q10_1, or B for Q10_1, or B for Q9. Respondents that answered C for Q10_1 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in kindergarten*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in kindergarten
Threshold:	All Schools=37
Q10_2. Is a required physical education course taught in grade 1 in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q10_2
Denominator:	Respondents who answered A for Q10_2, or B for Q10_2, or B for Q9. Respondents that answered C for Q10_2 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in first grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 1
Threshold:	All Schools=37
Q10_3. Is a required physical education course taught in grade 2 in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q10_3
Denominator:	Respondents who answered A for Q10_3, or B for Q10_3, or B for Q9. Respondents that answered C for Q10_3 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in second grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 2
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q10_4. Is a required physical education course taught in grade 3 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_4

Denominator: Respondents who answered A for Q10_4, or B for Q10_4, or B for Q9. Respondents that answered C for Q10_4 are excluded.

Summary text: Percentage of schools that taught a required physical education course in third grade*

Footnote: *Among schools with students in that grade

Variable label: PE taught in grade 3

Threshold: All Schools=37

Q10_5. Is a required physical education course taught in grade 4 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_5

Denominator: Respondents who answered A for Q10_5, or B for Q10_5, or B for Q9. Respondents that answered C for Q10_5 are excluded.

Summary text: Percentage of schools that taught a required physical education course in fourth grade*

Footnote: *Among schools with students in that grade

Variable label: PE taught in grade 4

Threshold: All Schools=37

Q10_6. Is a required physical education course taught in grade 5 in your school?

- A. Yes
- B. No
- C. Grade not taught in your school

Numerator: Respondents who answered A for Q10_6

Denominator: Respondents who answered A for Q10_6, or B for Q10_6, or B for Q9. Respondents that answered C for Q10_6 are excluded.

Summary text: Percentage of schools that taught a required physical education course in fifth grade*

Footnote: *Among schools with students in that grade

Variable label: PE taught in grade 5

Threshold: All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q10_7. Is a required physical education course taught in grade 6 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q10_7 Denominator: Respondents who answered A for Q10_7, or B for Q10_7, or B for Q9. Respondents that answered C for Q10_7 are excluded. Summary text: Percentage of schools that taught a required physical education course in sixth grade* Footnote: *Among schools with students in that grade Variable label: PE taught in grade 6 Threshold: All Schools=37</p>	
<p>Q11_1. Can students be exempted from taking required physical education for one grading period or longer for participation in school activities other than sports (e.g., band or chorus)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11_1 Denominator: Respondents who answered A or B for Q11_1 Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in school activities other than sports (e.g., band or chorus)* Footnote: *Among those schools that require physical education for students in any of grades K through 5 Variable label: Exempted for participation in school activities other than sports (e.g., band or chours) Threshold: All Schools=37</p>	
<p>Q11_2. Can students be exempted from taking required physical education for one grading period or longer for participation in community sports activities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11_2 Denominator: Respondents who answered A or B for Q11_2 Summary text: Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in community sports activities* Footnote: *Among those schools that require physical education for students in any of grades K through 5 Variable label: Exempted for participation in community sports activities Threshold: All Schools=37</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q11_3.	Can students be exempted from taking required physical education for one grading period or longer for religious reasons?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q11_3
Denominator:	Respondents who answered A or B for Q11_3
Summary text:	Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for religious reasons*
Footnote:	*Among those schools that require physical education for students in any of grades K through 5
Variable label:	Exempted for religious reasons
Threshold:	All Schools=37
Q11_4.	Can students be exempted from taking required physical education for one grading period or longer for long-term physical or medical disability?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q11_4
Denominator:	Respondents who answered A or B for Q11_4
Summary text:	Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for long-term physical or medical disability*
Footnote:	*Among those schools that require physical education for students in any of grades K through 5
Variable label:	Exempted for long-term physical or medical disability
Threshold:	All Schools=37
Q11_5.	Can students be exempted from taking required physical education for one grading period or longer for cognitive disability?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q11_5
Denominator:	Respondents who answered A or B for Q11_5
Summary text:	Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for cognitive disability*
Footnote:	*Among those schools that require physical education for students in any of grades K through 5
Variable label:	Exempted for cognitive disability
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q11_6.	Can students be exempted from taking required physical education for one grading period or longer for high physical fitness competency test score?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q11_6
Denominator:	Respondents who answered A or B for Q11_6
Summary text:	Percentage of schools in which students can be exempted from taking a required physical education course for one grading period or longer for high physical fitness competency test score*
Footnote:	*Among those schools that require physical education for students in any of grades K through 5
Variable label:	Exempted for high physical fitness competency test score
Threshold:	All Schools=37
Q11_7.	Can students be exempted from taking required physical education for one grading period or longer for participation in community service activities?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q11_7
Denominator:	Respondents who answered A or B for Q11_7
Summary text:	Percentage of schools in which students can be exempted from taking required physical education for one grading period or longer for participation in community service activities*
Footnote:	*Among those schools that require physical education for students in any of grades K through 5
Variable label:	Exempted for participation in community service activities
Threshold:	All Schools=37
Q12.	During the past two years, did any physical education teachers or specialists at your school receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical education?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q12
Denominator:	Respondents who answered A or B for Q12
Summary text:	Percentage of schools in which physical education teachers or specialists received professional development on physical education during the past two years
Variable label:	Professional development on PE
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q13_1.	Are those who teach physical education at your school provided with goals, objectives, and expected outcomes for physical education?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q13_1
Denominator:	Respondents who answered A or B for Q13_1
Summary text:	Percentage of schools that provide those who teach physical education with goals, objectives, and expected outcomes for physical education
Variable Label:	PE teachers given goals, objectives, and expected outcomes for physical education
Threshold:	All Schools=55
Q13_2.	Are those who teach physical education at your school provided with a chart describing the annual scope and sequence of instruction for physical education?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q13_2
Denominator:	Respondents who answered A or B for Q13_2
Summary text:	Percentage of schools that provide those who teach physical education with a chart describing the annual scope and sequence of instruction for physical education
Variable Label:	PE teachers given a chart describing the annual scope and sequence of instruction for physical education
Threshold:	All Schools=55
Q13_3.	Are those who teach physical education at your school provided with plans for how to assess student performance in physical education?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q13_3
Denominator:	Respondents who answered A or B for Q13_3
Summary text:	Percentage of schools that provide those who teach physical education with plans for how to assess student performance in physical education
Variable Label:	PE teachers given plans for how to assess student performance in physical education
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q13_4. Are those who teach physical education at your school provided with a written physical education curriculum?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_4 Denominator: Respondents who answered A or B for Q13_4 Summary text: Percentage of schools that provide those who teach physical education with a written physical education curriculum Variable Label: PE teachers given a written physical education curriculum Threshold: All Schools=55</p>
<p>Q14_1. Do students in kindergarten participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_1 Denominator: Respondents who answered A or B for Q14_1. Respondents that answered C for Q14_1 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in kindergarten Footnote: *Among schools with students in that grade Variable label: Recess in kindergarten Threshold: All Schools=55</p>
<p>Q14_2. Do students in grade 1 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_2 Denominator: Respondents who answered A or B for Q14_2. Respondents that answered C for Q14_2 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in first grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 1 Threshold: All Schools=55</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q14_3. Do students in grade 2 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_3 Denominator: Respondents who answered A or B for Q14_3. Respondents that answered C for Q14_3 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in second grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 2 Threshold: All Schools=55</p>	
<p>Q14_4. Do students in grade 3 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_4 Denominator: Respondents who answered A or B for Q14_4. Respondents that answered C for Q14_4 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in third grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 3 Threshold: All Schools=55</p>	
<p>Q14_5. Do students in grade 4 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_5 Denominator: Respondents who answered A or B for Q14_5. Respondents that answered C for Q14_5 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in fourth grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 4 Threshold: All Schools=55</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q14_6. Do students in grade 5 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_6 Denominator: Respondents who answered A or B for Q14_6. Respondents that answered C for Q14_6 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in fifth grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 5 Threshold: All Schools=55</p>	
<p>Q14_7. Do students in grade 6 participate in recess during every school day? (Do not include physical education).</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_7 Denominator: Respondents who answered A or B for Q14_7. Respondents that answered C for Q14_7 are excluded. Summary text: Percentage of schools that allow students to participate in recess during every school day in sixth grade Footnote: *Among schools with students in that grade Variable label: Recess in grade 6 Threshold: All Schools=55</p>	
<p>Q15. Does your school offer opportunities for all students to participate in intramural activities or physical activity clubs? (Intramural activities or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15 Denominator: Respondents who answered A or B for Q15 Summary text: Percentage of schools that offer opportunities for all students to participate in intramural activities or physical activity clubs Variable label: Offer all students intramural physical activity clubs Threshold: All Schools=55</p>	

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q16. Outside of school hours or when school is not in session, do children or adolescents use any of your school's indoor physical activity or athletic facilities for community-sponsored physical activity classes or lessons?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16 Denominator: Respondents who answered A or B for Q16 Summary text: Percentage of schools in which children or adolescents use indoor physical activity or athletic facilities for community-sponsored physical activity classes or lessons Variable label: Facilities used for community classes Threshold: All Schools=55</p>	<p>Q17. Has your school adopted a policy prohibiting tobacco use?</p> <p>A. Yes B. No → Skip to Question 24</p> <p>Numerator: Respondents who answered A for Q17 Denominator: Respondents who answered A or B for Q17 Summary text: Percentage of schools that have adopted a policy prohibiting tobacco use Variable label: Policy prohibiting tobacco use Threshold: All Schools=55</p>
<p>Q18_1_1. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_1_1 Denominator: Respondents who answered A for Q18_1_1, or B for Q18_1_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for students during any school-related activity Variable label: Prohibit the use of cigarettes for students Threshold: All Schools=37</p>	<p>Q18_1_2. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_1_2 Denominator: Respondents who answered A for Q18_1_2, or B for Q18_1_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for faculty/staff during any school-related activity Variable label: Prohibit the use of cigarettes for faculty/staff Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q18_1_3. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for visitors during any school-related activity?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q18_1_3
Denominator:	Respondents who answered A for Q18_1_3, or B for Q18_1_3, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for visitors during any school-related activity
Variable label:	Prohibit the use of cigarettes for visitors
Threshold:	All Schools=37
<p>Q18_2_1. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q18_2_1
Denominator:	Respondents who answered A for Q18_2_1, or B for Q18_2_1, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity
Variable label:	Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for students during any school-related activity for students
Threshold:	All Schools=37
<p>Q18_2_2. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q18_2_2
Denominator:	Respondents who answered A for Q18_2_2, or B for Q18_2_2, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff during any school-related activity
Variable label:	Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for faculty/staff
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q18_2_3. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_2_3 Denominator: Respondents who answered A for Q18_2_3, or B for Q18_2_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors during any school-related activity Variable label: Prohibit the use of smokeless tobacco (i.e., chewing tobacco, snuff, or dip) for visitors Threshold: All Schools=37</p>
<p>Q18_3_1. Does the tobacco-use prevention policy specifically prohibit use of cigars for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_3_1 Denominator: Respondents who answered A for Q18_3_1, or B for Q18_3_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for students during any school-related activity Variable label: Prohibit the use of cigars for students Threshold: All Schools=37</p>
<p>Q18_3_2. Does the tobacco-use prevention policy specifically prohibit use of cigars for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_3_2 Denominator: Respondents who answered A for Q18_3_2, or B for Q18_3_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for faculty/staff during any school-related activity Variable label: Prohibit the use of cigars for faculty/staff Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q18_3_3. Does the tobacco-use prevention policy specifically prohibit use of cigars for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_3_3 Denominator: Respondents who answered A for Q18_3_3, or B for Q18_3_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for visitors during any school-related activity Variable label: Prohibit the use of cigars for visitors Threshold: All Schools=37</p>
<p>Q18_4_1. Does the tobacco-use prevention policy specifically prohibit use of pipes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_4_1 Denominator: Respondents who answered A for Q18_4_1, or B for Q18_4_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for students during any school-related activity Variable label: Prohibit the use of pipes for students Threshold: All Schools=37</p>
<p>Q18_4_2. Does the tobacco-use prevention policy specifically prohibit use of pipes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_4_2 Denominator: Respondents who answered A for Q18_4_2, or B for Q18_4_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for faculty/staff during any school-related activity Variable label: Prohibit the use of pipes for faculty/staff Threshold: All Schools=37</p>
<p>Q18_4_3. Does the tobacco-use prevention policy specifically prohibit use of pipes for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_4_3 Denominator: Respondents who answered A for Q18_4_3, or B for Q18_4_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for visitors during any school-related activity Variable label: Prohibit the use of pipes for visitors Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q19_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_1_1 Denominator: Respondents who answered A for Q19_1_1, or B for Q19_1_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for students Variable label: Prohibit tobacco use during school hours for students Threshold: All Schools=37</p>
<p>Q19_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_1_2 Denominator: Respondents who answered A for Q19_1_2, or B for Q19_1_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for faculty/staff Variable label: Prohibit tobacco use during school hours for faculty/staff Threshold: All Schools=37</p>
<p>Q19_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_1_3 Denominator: Respondents who answered A for Q19_1_3, or B for Q19_1_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors Variable label: Prohibit tobacco use during school hours for visitors Threshold: All Schools=37</p>
<p>Q19_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_2_1 Denominator: Respondents who answered A for Q19_2_1, or B for Q19_2_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for students Variable label: Prohibit tobacco use during non-school hours for students Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q19_2_2.	Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for faculty/staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q19_2_2
Denominator:	Respondents who answered A for Q19_2_2, or B for Q19_2_2, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for faculty/staff
Variable label:	Prohibit tobacco use during non-school hours for faculty/staff
Threshold:	All Schools=37
Q19_2_3.	Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for visitors?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q19_2_3
Denominator:	Respondents who answered A for Q19_2_3, or B for Q19_2_3, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors
Variable label:	Prohibit tobacco use during non-school hours for visitors
Threshold:	All Schools=37
Q20_1_1.	Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for students?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q20_1_1
Denominator:	Respondents who answered A for Q20_1_1, or B for Q20_1_1, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for students
Variable Label:	Prohibit tobacco use in school buildings for students
Threshold:	All Schools=37
Q20_1_2.	Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for faculty/staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q20_1_2
Denominator:	Respondents who answered A for Q20_1_2, or B for Q20_1_2, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for faculty/staff
Variable Label:	Prohibit tobacco use in school buildings for faculty/staff
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q20_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_1_3 Denominator: Respondents who answered A for Q20_1_3, or B for Q20_1_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for visitors Variable Label: Prohibit tobacco use in school buildings for visitors Threshold: All Schools=37</p>
<p>Q20_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_2_1 Denominator: Respondents who answered A for Q20_2_1, or B for Q20_2_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for students Variable Label: Prohibit tobacco use outside on school grounds for students Threshold: All Schools=37</p>
<p>Q20_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_2_2 Denominator: Respondents who answered A for Q20_2_2, or B for Q20_2_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff Variable Label: Prohibit tobacco use outside on school grounds for faculty/staff Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q20_2_3.	Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for visitors?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q20_2_3
Denominator:	Respondents who answered A for Q20_2_3, or B for Q20_2_3, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for visitors
Variable Label:	Prohibit tobacco use outside on school grounds for visitors
Threshold:	All Schools=37
Q20_3_1.	Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for students?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q20_3_1
Denominator:	Respondents who answered A for Q20_3_1, or B for Q20_3_1, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for students
Variable Label:	Prohibit tobacco use on school buses or other vehicles used to transport students for students
Threshold:	All Schools=37
Q20_3_2.	Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q20_3_2
Denominator:	Respondents who answered A for Q20_3_2, or B for Q20_3_2, or B for Q17
Summary text:	Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for faculty/staff
Variable Label:	Prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q20_3_3. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_3_3 Denominator: Respondents who answered A for Q20_3_3, or B for Q20_3_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for visitors Variable Label: Prohibit tobacco use on school buses or other vehicles used to transport students for visitors Threshold: All Schools=37</p>
<p>Q20_4_1. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_4_1 Denominator: Respondents who answered A for Q20_4_1, or B for Q20_4_1, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for students Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for students Threshold: All Schools=37</p>
<p>Q20_4_2. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_4_2 Denominator: Respondents who answered A for Q20_4_2, or B for Q20_4_2, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for faculty/staff Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for faculty/staff Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q20_4_3. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_4_3 Denominator: Respondents who answered A for Q20_4_3, or B for Q20_4_3, or B for Q17 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for visitors Variable Label: Prohibit tobacco use at off-campus, school-sponsored events or visitors Threshold: All Schools=37</p>
<p>Q21_1. Does your school have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco?</p> <p>A. Yes B. No C. Not Applicable</p> <p>Numerator: Respondents who answered A for Q21_1 Denominator: Respondents who answered A or B for Q21_1. Respondents who answered C for Q21_1 are excluded. Summary text: Percentage of schools that have procedures to inform students about the tobacco-use prevention policy that prohibits their use of tobacco* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Inform students about tobacco policy Threshold: All Schools=37</p>
<p>Q21_2. Does your school have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco?</p> <p>A. Yes B. No C. Not Applicable</p> <p>Numerator: Respondents who answered A for Q21_2 Denominator: Respondents who answered A or B for Q21_2. Respondents who answered C for Q21_2 are excluded. Summary text: Percentage of schools that have procedures to inform faculty and staff about the tobacco-use prevention policy that prohibits their use of tobacco* Footnote: *Among those schools that have adopted a policy prohibiting tobacco use Variable label: Inform faculty and staff about tobacco policy Threshold: All Schools=37</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q21_3.	Does your school have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco?
A.	Yes
B.	No
C.	Not Applicable
Numerator:	Respondents who answered A for Q21_3
Denominator:	Respondents who answered A or B for Q21_3. Respondents who answered C for Q21_3 are excluded.
Summary text:	Percentage of schools that have procedures to inform visitors about the tobacco-use prevention policy that prohibits their use of tobacco*
Footnote:	*Among those schools that have adopted a policy prohibiting tobacco use
Variable label:	Inform visitors about tobacco policy
Threshold:	All Schools=37
Q22.	Does your school's tobacco-use prevention policy include guidelines on what actions the school should take when students are caught smoking cigarettes?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q22
Denominator:	Respondents who answered A or B for Q22
Summary text:	Percentage of schools that have a tobacco-use prevention policy that includes guidelines on what actions the school should take when students are caught smoking cigarettes*
Footnote:	*Among those schools that have adopted a policy prohibiting tobacco use
Variable label:	Policy guidelines students caught smoking
Threshold:	All Schools=37
Q23.	At your school, who is responsible for enforcing your tobacco-use prevention policy? (Mark one response.)
A.	No single individual is responsible
B.	Principal
C.	Assistant principal
D.	Other school administrator
E.	Other school faculty or staff member
Numerator:	Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q23
Denominator:	Respondents who answered A, B, C, D, or E for Q23
Summary text:	Percentage of schools in which the ROI is responsible for enforcing the tobacco-use prevention policy*
Footnote:	*Among those schools that have adopted a policy prohibiting tobacco use.
Variable label:	Who enforces tobacco policy
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q24_1.	Does zero tolerance help determine what actions your school takes when students are caught smoking cigarettes?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q24_1
Denominator:	Respondents who answered A or B for Q24_1
Summary text:	Percentage of schools in which zero tolerance helps determine what actions are taken when students are caught smoking cigarettes
Variable label:	Zero tolerance when caught smoking
Threshold:	All Schools=55
Q24_2.	Does effect or severity of the violation help determine what actions your school takes when students are caught smoking cigarettes?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q24_2
Denominator:	Respondents who answered A or B for Q24_2
Summary text:	Percentage of schools in which effect or severity of the violation helps determine what actions are taken when students are caught smoking cigarettes
Variable label:	Effect or severity of the violation when caught smoking
Threshold:	All Schools=55
Q24_3.	Does grade level of student help determine what actions your school takes when students are caught smoking cigarettes?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q24_3
Denominator:	Respondents who answered A or B for Q24_3
Summary text:	Percentage of schools in which grade level of student helps determine what actions are taken when students are caught smoking cigarettes
Variable label:	Grade level of student when caught smoking
Threshold:	All Schools=55
Q24_4.	Does repeat offender status help determine what actions your school takes when students are caught smoking cigarettes?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q24_4
Denominator:	Respondents who answered A or B for Q24_4
Summary text:	Percentage of schools in which repeat offender status helps determine what actions are taken when students are caught smoking cigarettes
Variable label:	Repeat offender status when caught smoking
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_1.	When students are caught smoking cigarettes, how often are parents or guardians notified?
	<p>A. Never</p> <p>B. Rarely</p> <p>C. Sometimes</p> <p>D. Always or almost always</p>
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_1
Denominator:	Respondents who answered A, B, C, or D for Q25_1
Summary text:	Percentage of schools that FREQUENCY parents or guardians are notified when students are caught smoking cigarettes. <i>For example</i> , (Never). Percentage of schools that NEVER notify parents of guardians when students are caught smoking cigarettes.
Variable label:	FREQUENCY parents or guardians are notified
Threshold:	All Schools=55
Q25_2.	When students are caught smoking cigarettes, how often are students referred to a school counselor?
	<p>A. Never</p> <p>B. Rarely</p> <p>C. Sometimes</p> <p>D. Always or almost always</p>
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_2
Denominator:	Respondents who answered A, B, C, or D for Q25_2
Summary text:	Percentage of schools that FREQUENCY referred to a school counselor when students are caught smoking cigarettes. <i>For example</i> , (Never). Percentage of schools that NEVER referred to a school counselor when students are caught smoking cigarettes.
Variable label:	FREQUENCY referred to a school counselor
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_3.	When students are caught smoking cigarettes, how often are students referred to a school administrator?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_3
Denominator:	Respondents who answered A, B, C, or D for Q25_3
Summary text:	Percentage of schools that FREQUENCY referred to a school administrator when students are caught smoking cigarettes. <i>For example</i> , (Never). Percentage of schools that NEVER referred to a school administrator when students are caught smoking cigarettes.
Variable label:	FREQUENCY referred to a school administrator
Threshold:	All Schools=55
Q25_4.	When students are caught smoking cigarettes, how often are students encouraged, but not required, to participate in an assistance, education, or cessation program?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_4
Denominator:	Respondents who answered A, B, C, or D for Q25_4
Summary text:	Percentage of schools that FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program. <i>For example</i> , (Never). Percentage of schools that NEVER encouraged, but not required, to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.
Variable label:	FREQUENCY encouraged, but not required, to participate in an assistance, education, or cessation program
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_5.	When students are caught smoking cigarettes, how often are students required to participate in an assistance, education, or cessation program?
	<p>A. Never</p> <p>B. Rarely</p> <p>C. Sometimes</p> <p>D. Always or almost always</p>
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_5
Denominator:	Respondents who answered A, B, C, or D for Q25_5
Summary text:	Percentage of schools that FREQUENCY required to participate in an assistance, education, or cessation program. <i>For example</i> , (Never). Percentage of schools that NEVER required to participate in an assistance, education, or cessation program when students are caught smoking cigarettes.
Variable label:	FREQUENCY required to participate in an assistance, education, or cessation program
Threshold:	All Schools=55
Q25_6.	When students are caught smoking cigarettes, how often are students referred to legal authorities?
	<p>A. Never</p> <p>B. Rarely</p> <p>C. Sometimes</p> <p>D. Always or almost always</p>
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_6
Denominator:	Respondents who answered A, B, C, or D for Q25_6
Summary text:	Percentage of schools that FREQUENCY referred to legal authorities. <i>For example</i> , (Never). Percentage of schools that NEVER referred to legal authorities when students are caught smoking cigarettes.
Variable label:	FREQUENCY referred to legal authorities
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_7.	When students are caught smoking cigarettes, how often are students placed in detention?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_7
Denominator:	Respondents who answered A, B, C, or D for Q25_7
Summary text:	Percentage of schools that FREQUENCY placed students in detention. <i>For example</i> , (Never). Percentage of schools that NEVER placed students in detention when students are caught smoking cigarettes.
Variable label:	FREQUENCY placed students in detention
Threshold:	All Schools=55
Q25_8.	When students are caught smoking cigarettes, how often are students not allowed to participate in extra-curricular activities or interscholastic sports?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_8
Denominator:	Respondents who answered A, B, C, or D for Q25_8
Summary text:	Percentage of schools that FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports. <i>For example</i> , (Never). Percentage of schools that NEVER not allowed to participate in extra-curricular activities or interscholastic sports when students are caught smoking cigarettes.
Variable label:	FREQUENCY not allowed to participate in extra-curricular activities or interscholastic sports
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_9.	When students are caught smoking cigarettes, how often are students given in-school suspension?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_9
Denominator:	Respondents who answered A, B, C, or D for Q25_9
Summary text:	Percentage of schools that FREQUENCY given in-school suspension. <i>For example</i> , (Never). Percentage of schools that NEVER given in-school suspension when students are caught smoking cigarettes.
Variable label:	FREQUENCY given in-school suspension
Threshold:	All Schools=55
Q25_10.	When students are caught smoking cigarettes, how often are students suspended from school?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_10
Denominator:	Respondents who answered A, B, C, or D for Q25_10
Summary text:	Percentage of schools that FREQUENCY suspended from school. <i>For example</i> , (Never). Percentage of schools that NEVER suspended from school when students are caught smoking cigarettes.
Variable label:	FREQUENCY suspended from school
Threshold:	All Schools=55
Q25_11.	When students are caught smoking cigarettes, how often are students expelled from school?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_11
Denominator:	Respondents who answered A, B, C, or D for Q25_11
Summary text:	Percentage of schools that FREQUENCY expelled from school. <i>For example</i> , (Never). Percentage of schools that NEVER expelled from school when students are caught smoking cigarettes.
Variable label:	FREQUENCY expelled from school
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q25_12.	When students are caught smoking cigarettes, how often are students reassigned to an alternative school?
A.	Never
B.	Rarely
C.	Sometimes
D.	Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q25_12
Denominator:	Respondents who answered A, B, C, or D for Q25_12
Summary text:	Percentage of schools that FREQUENCY reassigned to an alternative school. <i>For example</i> , (Never). Percentage of schools that NEVER reassigned to an alternative school when students are caught smoking cigarettes.
Variable label:	FREQUENCY reassigned to an alternative school
Threshold:	All Schools=55
Q26.	Does your school post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q26
Denominator:	Respondents who answered A or B for Q26
Summary text:	Percentage of schools that post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed
Variable label:	Tobacco-free school zone signs
Threshold:	All Schools=55
Q27_1.	During the past two years, has your school gathered and shared information with students and families about mass-media messages or community-based tobacco-use prevention efforts?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q27_1
Denominator:	Respondents who answered A or B for Q27_1
Summary text:	Percentage of schools that gathered and shared information with students and families about mass-media messages or community-based tobacco-use prevention efforts during the past two years
Variable label:	School gathered and shared information with students and families about mass-media messages or community-based tobacco-use prevention efforts
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q27_2.	During the past two years, has your school worked with local agencies or organizations to plan and implement events or programs intended to reduce tobacco use?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q27_2
Denominator:	Respondents who answered A or B for Q27_2
Summary text:	Percentage of schools that worked with local agencies or organizations to plan and implement events or programs intended to reduce tobacco use during the past two years
Variable label:	School worked with local agencies or organizations to plan and implement events or programs intended to reduce tobacco use
Threshold:	All Schools=55
Q28.	Does your school provide tobacco cessation services for faculty and staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q28
Denominator:	Respondents who answered A or B for Q28
Summary text:	Percentage of schools that provide tobacco cessation services for faculty and staff
Variable label:	Tobacco cessation for faculty and staff
Threshold:	All Schools=55
Q29.	Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q29
Denominator:	Respondents who answered A or B for Q29
Summary text:	Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff
Variable label:	Off property tobacco cessation for faculty and staff
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q30.	When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered? (Mark one response.)
	A. Foods or beverages are not offered at school celebrations B. Never C. Rarely D. Sometimes E. Always or almost always
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q30
Denominator:	Respondents who answered A, B, C, D, or E for Q30
Summary text:	Percentage of schools that FREQUENCY offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered. <i>For example</i> , (Never). Percentage of schools that never offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered.
Variable label:	Fruits/non-fried vegetables offered during celebrations
Threshold:	All Schools=55
Q31.	Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar?
	A. Yes B. No → Skip to Question 34
Numerator:	Respondents who answered A for Q31
Denominator:	Respondents who answered A or B for Q31
Summary text:	Percentage of schools in which students can purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar
Variable label:	Purchase from vending machines
Threshold:	All Schools=55
Q32_1.	Can students purchase chocolate candy from vending machines or at the school store, canteen, or snack bar?
	A. Yes B. No
Numerator:	Respondents who answered A for Q32_1
Denominator:	Respondents who answered A for Q32_1, or B for Q32_1, or B for Q31
Summary text:	Percentage of schools in which students can purchase chocolate candy from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase chocolate candy at school
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q32_2.	Can students purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_2
Denominator:	Respondents who answered A for Q32_2, or B for Q32_2, or B for Q31
Summary text:	Percentage of schools in which students can purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase other kinds of candy at school
Threshold:	All Schools=37
Q32_3.	Can students purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_3
Denominator:	Respondents who answered A for Q32_3, or B for Q32_3, or B for Q31
Summary text:	Percentage of schools in which students can purchase salty snacks that are not low in fat from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase salty snacks that are not low in fat at school
Threshold:	All Schools=37
Q32_4.	Can students purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_4
Denominator:	Respondents who answered A for Q32_4, or B for Q32_4, or B for Q31
Summary text:	Percentage of schools in which students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat at school
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q32_5.	Can students purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_5
Denominator:	Respondents who answered A for Q32_5, or B for Q32_5, or B for Q31
Summary text:	Percentage of schools in which students can purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase ice cream or frozen yogurt that is not low in fat at school
Threshold:	All Schools=37
Q32_6.	Can students purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_6
Denominator:	Respondents who answered A for Q32_6, or B for Q32_6, or B for Q31
Summary text:	Percentage of schools in which students can purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase 2% or whole milk (plain or flavored) at school
Threshold:	All Schools=37
Q32_7.	Can students purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_7
Denominator:	Respondents who answered A for Q32_7, or B for Q32_7, or B for Q31
Summary text:	Percentage of schools in which students can purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase water ices or frozen slushes that do not contain juice at school
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q32_8.	Can students purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_8
Denominator:	Respondents who answered A for Q32_8, or B for Q32_8, or B for Q31
Summary text:	Percentage of schools in which students can purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase soda pop or fruit drinks that are not 100% juice at school
Threshold:	All Schools=37
Q32_9.	Can students purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_9
Denominator:	Respondents who answered A for Q32_9, or B for Q32_9, or B for Q31
Summary text:	Percentage of schools in which students can purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase sports drinks (e.g., Gatorade) at school
Threshold:	All Schools=37
Q32_10.	Can students purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_10
Denominator:	Respondents who answered A for Q32_10, or B for Q32_10, or B for Q31
Summary text:	Percentage of schools in which students can purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase foods or beverages containing caffeine at school
Threshold:	All Schools=37
Q32_11.	Can students purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_11
Denominator:	Respondents who answered A for Q32_11, or B for Q32_11, or B for Q31
Summary text:	Percentage of schools in which students can purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase fruits (not fruit juice) at school
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q32_12.	Can students purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q32_12
Denominator:	Respondents who answered A for Q32_12, or B for Q32_12, or B for Q31
Summary text:	Percentage of schools in which students can purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar
Variable label:	Students can purchase non-fried vegetables (not vegetable juice) at school
Threshold:	All Schools=37
Q33.	Does your school limit the package or serving size of any individual food and beverage items sold in vending machines or at the school store, canteen, or snack bar?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q33
Denominator:	Respondents who answered A for Q33, or B for Q33, or B for Q31
Summary text:	Percentage of schools that limit the package or serving size of any individual food and beverage items sold in vending machines or at the school store, canteen, or snack bar
Variable label:	Limit serving size in vending
Threshold:	All Schools=37
Q34_1.	During this school year, has your school priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q34_1
Denominator:	Respondents who answered A or B for Q34_1
Summary text:	Percentage of schools that have priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages during this school year
Variable label:	Schools priced foods and beverages based on nutritious value
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q34_2.	During this school year, has your school collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q34_2
Denominator:	Respondents who answered A or B for Q34_2
Summary text:	Percentage of schools that have collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating during this school year
Variable label:	Schools collected suggestions on nutritious food preferences and strategies to promote healthy eating
Threshold:	All Schools=55
Q34_3.	During this school year, has your school provided information to students or families on the nutrition and caloric content of foods available?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q34_3
Denominator:	Respondents who answered A or B for Q34_3
Summary text:	Percentage of schools that have provided information to students or families on the nutrition and caloric content of foods available during this school year
Variable label:	Schools provided information to students or families on the nutrition and caloric content of foods available
Threshold:	All Schools=55
Q34_4.	During this school year, has your school conducted taste tests to determine food preferences for nutritious items?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q34_4
Denominator:	Respondents who answered A or B for Q34_4
Summary text:	Percentage of schools that have conducted taste tests to determine food preferences for nutritious items during this school year
Variable label:	Schools conducted taste tests to determine food preferences for nutritious items
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q34_5.	During this school year, has your school provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q34_5
Denominator:	Respondents who answered A or B for Q34_5
Summary text:	Percentage of schools that have provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics during this school year
Variable label:	Schools provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics
Threshold:	All Schools=55
Q35.	At your school, are candy, meals from fast food restaurants, or soft drinks promoted through the distribution of products, such as t-shirts, hats, and book covers to students?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q35
Denominator:	Respondents who answered A or B for Q35
Summary text:	Percentage of schools that promote candy, meals from fast food restaurants, or soft drinks through the distribution of products, such as t-shirts, hats, and book covers to students
Variable label:	Food promotion through products
Threshold:	All Schools=55
Q36_1.	Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q36_1
Denominator:	Respondents who answered A or B for Q36_1
Summary text:	Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building
Variable Label:	Prohibit advertising in the school building
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q36_2.	Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q36_2
Denominator:	Respondents who answered A or B for Q36_2
Summary text:	Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus
Variable label:	Prohibit advertising on school grounds including on the outside of the school building, on playing fields, or other areas of the campus
Threshold:	All Schools=55
Q36_3.	Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q36_3
Denominator:	Respondents who answered A or B for Q36_3
Summary text:	Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students
Variable label:	Prohibit advertising on school buses or other vehicles used to transport students
Threshold:	All Schools=55
Q36_4.	Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q36_4
Denominator:	Respondents who answered A or B for Q36_4
Summary text:	Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)
Variable label:	Prohibit advertising in school publications
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q37. Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q37 Denominator: Respondents who answered A or B for Q37 Summary text: Percentage of schools that have a full-time registered nurse who provides health services to students Variable label: Full-time nurse at school Threshold: All Schools=55</p>
<p>Q38. At your school, how many students with known asthma have an asthma action plan on file? (Students with known asthma are those who are identified by the school to have a current diagnosis of asthma as reported on student emergency cards, medication records, health room visit information, emergency care plans, physical exam forms, parent notes, and other forms of health care clinician notification.)</p> <p>A. This school has no students with known asthma. B. All students with known asthma have an asthma action plan on file. C. Most students with known asthma have an asthma action plan on file. D. Some students with known asthma have an asthma action plan on file. E. No students with known asthma have an asthma action plan on file.</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q38 Denominator: Respondents who answered A, B, C, D, or E for Q38 Summary text: Percentage of schools that have an asthma action plan on file for FREQUENCY students with known asthma. <i>For example, (All).</i> Percentage of schools that have an asthma action plan on file for all students with known asthma. Variable label: Asthma action plan on file Threshold: All Schools=55</p>
<p>Q39_1. Does your school identify students with poorly controlled asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_1 Denominator: Respondents who answered A or B for Q39_1 Summary text: Percentage of schools that do not identify students with poorly controlled asthma Variable label: Identify students with poorly controlled asthma Threshold: All Schools=55</p>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q39_2.	At your school, frequent absences from school are used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_2
Denominator:	Respondents who answered A or B for Q39_2
Summary text:	Percentage of schools that use frequent absences from school to identify students with poorly controlled asthma
Variable label:	Frequent absences from school to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q39_3.	At your school, frequent visits to the school health office due to asthma are used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_3
Denominator:	Respondents who answered A or B for Q39_3
Summary text:	Percentage of schools that use frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent visits to the school health office due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q39_4.	At your school, frequent asthma symptoms at school are used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_4
Denominator:	Respondents who answered A or B for Q39_4
Summary text:	Percentage of schools that use frequent asthma symptoms at school to identify students with poorly controlled asthma
Variable label:	Frequent asthma symptoms at school to identify students with poorly controlled asthma
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q39_5.	At your school, frequent non-participation in physical education class due to asthma is used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_5
Denominator:	Respondents who answered A or B for Q39_5
Summary text:	Percentage of schools that use frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Variable label:	Frequent non-participation in physical education class due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q39_6.	At your school, students sent home early due to asthma are used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_6
Denominator:	Respondents who answered A or B for Q39_6
Summary text:	Percentage of schools that use students sent home early due to asthma to identify students with poorly controlled asthma
Variable label:	Students sent home early due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55
Q39_7.	At your school, calls from school to 911, or other local emergency numbers, due to asthma are used to identify students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q39_7
Denominator:	Respondents who answered A or B for Q39_7
Summary text:	Percentage of schools that use calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma
Variable label:	Calls from school to 911, or other local emergency numbers, due to asthma to identify students with poorly controlled asthma
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q40_1.	Does your school provide referrals to primary healthcare clinicians or child health insurance programs for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_1
Denominator:	Respondents who answered A or B for Q40_1
Summary text:	Percentage of schools that provide referrals to primary healthcare clinicians or child health insurance programs for students with poorly controlled asthma
Variable label:	Referrals for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_2.	Does your school ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_2
Denominator:	Respondents who answered A or B for Q40_2
Summary text:	Percentage of schools that ensure an appropriate written asthma action plan is obtained for students with poorly controlled asthma
Variable label:	Appropriate written asthma action plan obtained for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_3.	Does your school ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_3
Denominator:	Respondents who answered A or B for Q40_3
Summary text:	Percentage of schools that ensure access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma
Variable label:	Access to and appropriate use of asthma medications, spacers, and peak flow meters at school for students with poorly controlled asthma
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q40_4.	Does your school offer asthma education for students with asthma for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_4
Denominator:	Respondents who answered A or B for Q40_4
Summary text:	Percentage of schools that offer asthma education for students with poorly controlled asthma
Variable label:	Asthma education for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_5.	Does your school minimize asthma triggers in the school environment for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_5
Denominator:	Respondents who answered A or B for Q40_5
Summary text:	Percentage of schools that minimize asthma triggers in the school environment for students with poorly controlled asthma
Variable label:	Minimize asthma triggers in the school environment for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_6.	Does your school address social and emotional issues related to asthma for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_6
Denominator:	Respondents who answered A or B for Q40_6
Summary text:	Percentage of schools that address social and emotional issues related to asthma for students with poorly controlled asthma
Variable label:	Address social and emotional issues related to asthma for students with poorly controlled asthma
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q40_7.	Does your school provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_7
Denominator:	Respondents who answered A or B for Q40_7
Summary text:	Percentage of schools that provide additional psychosocial counseling or support services as needed for students with poorly controlled asthma
Variable label:	Additional psychosocial counseling or support services as needed for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_8.	Does your school ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_8
Denominator:	Respondents who answered A or B for Q40_8
Summary text:	Percentage of schools that ensure access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma
Variable label:	Access to safe, enjoyable physical education and activity opportunities for students with poorly controlled asthma
Threshold:	All Schools=55
Q40_9.	Does your school ensure access to preventive medications before physical activity for students with poorly controlled asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q40_9
Denominator:	Respondents who answered A or B for Q40_9
Summary text:	Percentage of schools that ensure access to preventive medications before physical activity for students with poorly controlled asthma
Variable label:	Access to preventive medications before physical activity for students with poorly controlled asthma
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q41.	<p>How often are school staff members required to receive training on recognizing and responding to severe asthma symptoms? (Mark one response.)</p> <p>A. More than once per year B. Once per year C. Less than once per year D. No such requirement</p>
Numerator:	Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q41
Denominator:	Respondents who answered A, B, C, or D for Q41
Summary text:	Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms FREQUENCY. <i>For example,</i> (More than once per year). Percentage of schools in which school staff members are required to receive training on recognizing and responding to severe asthma symptoms more than once per year.
Variable label:	Asthma training frequency
Threshold:	All Schools=55
Q42.	<p>Has your school adopted a policy stating that students are permitted to carry and self-administer asthma medications?</p> <p>A. Yes B. No → Skip to Q45</p>
Numerator:	Respondents who answered A for Q42
Denominator:	Respondents who answered A or B for Q42
Summary text:	Percentage of schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label:	Self-administer asthma medications
Threshold:	All Schools=55
Q43_1.	<p>Does your school have procedures to inform students about your school's policy permitting students to carry and self-administer asthma medications?</p> <p>A. Yes B. No</p>
Numerator:	Respondents who answered A for Q43_1
Denominator:	Respondents who answered A or B for Q43_1
Summary text:	Percentage of schools that have procedures to inform students about the policy permitting students to carry and self-administer asthma medications*
Footnote:	*Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label:	Asthma inform students
Threshold:	All Schools=37

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q43_2.	Does your school have procedures to inform parents and families about your school's policy permitting students to carry and self-administer asthma medications?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q43_2
Denominator:	Respondents who answered A or B for Q43_2
Summary text:	Percentage of schools that have procedures to inform parents and families about the policy permitting students to carry and self-administer asthma medications*
Footnote:	*Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label:	Asthma inform parents and families
Threshold:	All Schools=37
Q44.	At your school, who is responsible for implementing your school's policy permitting students to carry and self-administer asthma medications? (Mark one response.)
A.	No single individual is responsible
B.	Principal
C.	Assistant principal
D.	School nurse
E.	Other school faculty or staff member
Numerator:	Depends on the response of interest (ROI). If ROI is B, then the numerator includes respondents who answered B for Q44
Denominator:	Respondents who answered A, B, C, D, or E for Q44
Summary text:	Percentage of schools that have the ROI responsible for implementing the policy permitting students to carry and self-administer asthma medication*
Footnote:	*Among schools that have adopted a policy stating that students are permitted to carry and self-administer asthma medications
Variable label:	Who implements asthma medication policy
Threshold:	All Schools=37
Q45_1.	During the past two years, have students' families helped develop or implement policies and programs related to tobacco-use prevention?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q45_1
Denominator:	Respondents who answered A or B for Q45_1
Summary text:	Percentage of schools in which students' families helped develop or implement policies and programs related to tobacco-use prevention during the past two years
Variable label:	Families helped tobacco-use prevention programs
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Q45_2.	During the past two years, have students' families helped develop or implement policies and programs related to physical activity?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q45_2
Denominator:	Respondents who answered A or B for Q45_2
Summary text:	Percentage of schools in which students' families helped develop or implement policies and programs related to physical activity during the past two years
Variable label:	Families helped physical activity programs
Threshold:	All Schools=55
Q45_3.	During the past two years, have students' families helped develop or implement policies and programs related to nutrition and healthy eating?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q45_3
Denominator:	Respondents who answered A or B for Q45_3
Summary text:	Percentage of schools in which students' families helped develop or implement policies and programs related to nutrition and healthy eating during the past two years
Variable label:	Families helped nutrition and healthy eating programs
Threshold:	All Schools=55
Q45_4.	During the past two years, have students' families helped develop or implement policies and programs related to asthma?
A.	Yes
B.	No
Numerator:	Respondents who answered A for Q45_4
Denominator:	Respondents who answered A or B for Q45_4
Summary text:	Percentage of schools in which students' families helped develop or implement policies and programs related to asthma during the past two years
Variable label:	Families helped asthma programs
Threshold:	All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

<p>Q46_1. During the past two years, have community members helped develop or implement policies and programs related to tobacco-use prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_1 Denominator: Respondents who answered A or B for Q46_1 Summary text: Percentage of schools in which community members helped develop or implement policies and programs related to tobacco-use prevention during the past two years Variable label: Community helped tobacco-use prevention programs Threshold: All Schools=55</p>
<p>Q46_2. During the past two years, have community members helped develop or implement policies and programs related to physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_2 Denominator: Respondents who answered A or B for Q46_2 Summary text: Percentage of schools in which community members helped develop or implement policies and programs related to physical activity during the past two years Variable label: Community helped physical activity programs Threshold: All Schools=55</p>
<p>Q46_3. During the past two years, have community members helped develop or implement policies and programs related to nutrition and healthy eating?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_3 Denominator: Respondents who answered A or B for Q46_3 Summary text: Percentage of schools in which community members helped develop or implement policies and programs related to nutrition and healthy eating during the past two years Variable label: Community helped nutrition and healthy eating programs Threshold: All Schools=55</p>

**2010 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

Q46_4. During the past two years, have community members helped develop or implement policies and programs related to asthma?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q46_4

Denominator: Respondents who answered A or B for Q46_4

Summary text: Percentage of schools in which community members helped develop or implement policies and programs related to asthma during the past two years

Variable label: Community helped asthma programs

Threshold: All Schools=55

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

2. Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

HIV_SLIM9	
Numerator:	Respondents who answered A to all of Q7_1, Q7_2 and Q7_3
Denominator:	Respondents who answered A to all of Q7_1, Q7_2 and Q7_3 or who answered B to one of Q7_1, Q7_2 and Q7_3
Summary text:	Percentage of schools that follow a policy or policies that address all of the following issues: <ul style="list-style-type: none"> • Attendance of students with HIV infection • Procedures to protect HIV-infected students and staff from discrimination • Maintaining confidentiality of HIV-infected students and staff
Variable label:	HIV9 school HIV policies
Dependence:	Depends on Q7_1, Q7_2, and Q7_3
Threshold:	All Schools=55
SAS code:	if Q7_1 = 1 and Q7_2 = 1 and Q7_3 = 1 then HIV_SLIM9 = 1; else if Q7_1 = 2 or Q7_2 = 2 or Q7_3 = 2 then HIV_SLIM9 = 2;
CSH_SLIM1	
Numerator:	Respondents who answered A to Q4
Denominator:	Respondents who answered A or B to Q4
Summary text:	Percentage of schools that have a designated individual (e.g., faculty member or administrative personnel) responsible for coordinating school health and safety programs and activities
Variable label:	CSH1 oversee school health/safety programs
Dependence:	Depends on Q4
Threshold:	All Schools=55
SAS code:	if Q4 = 1 then CSH_SLIM1 = 1; else if Q4 = 2 then CSH_SLIM1 = 2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM2_v08

Numerator:	Respondents who answered A to 10 or more of Q6_1-Q6_7 and Q6_10-Q6_16 and who answered A to Q5
Denominator:	Respondents who answered A to 10 or more of Q6_1-Q6_7 and Q6_10-Q6_16 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_7 and Q6_10-Q6_16 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_7 and Q6_10-Q6_16
Summary text:	<p>Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following:</p> <ul style="list-style-type: none"> • School administrators • Health education teachers • Physical education teachers • Mental health or social services staff • Nutrition or food service staff • Health services staff (e.g., school nurse) • Maintenance and transportation staff • Student body • Parents or families of students • Community • Local health departments, agencies, or organizations • Faith-based organizations • Businesses • Local government
Variable label:	CSH2 group to help plan health programs
Dependence:	Depends on Q5 and Q6_1-Q6_7 and Q6_10-Q6_16
Threshold:	All Schools=37
SAS code:	<pre>array PQ6(14) Q6_1-Q6_7 Q6_10-Q6_16; Cnt=.; flg=.; do i = 1 to 14; cnt = sum(cnt,PQ6(i)=1); flg = sum(flg,PQ6(i) ^in (1,2) or Q5 ^in (1,2)); if Q5=1 and cnt>=10 then CSH_SLIM2_v08 = 1; else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v08 = .; else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v08 = 2; end;</pre>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM2_v10

Numerator:	Respondents who answered A to 10 or more of Q6_1-Q6_16 and who answered A to Q5
Denominator:	Respondents who answered A to 10 or more of Q6_1-Q6_16 and who answered A to Q5 or who answered A to less than 10 of Q6_1-Q6_16 or who answered B to Q5 or who answered A or B to all of Q6_1-Q6_16
Summary text:	<p>Percentage of schools that have a group (e.g., school health team) that helps plan and implement school health programs, with representation from 10 or more of the following:</p> <ul style="list-style-type: none"> • School administrators • Health education teachers • Physical education teachers • Mental health or social services staff • Nutrition or food service staff • Health services staff (e.g., school nurse). • Maintenance and transportation staff • Technology staff • Library/media center staff • Student body • Parents or families of students • Community • Local health departments, agencies, or organizations • Faith-based organizations • Businesses • Local government
Variable label:	CSH2 group to help plan health programs
Dependence:	Depends on Q5 and Q6_1-Q6_16
Threshold:	All Schools=37
SAS code:	<pre>array PQ6A(16) Q6_1-Q6_16; cnt=.; flg=.; do i = 1 to 16; cnt = sum(cnt,PQ6A(i)=1); flg = sum(flg,PQ6A(i) ^in (1,2) or Q5 ^in (1,2)); if Q5=1 and cnt>=10 then CSH_SLIM2_v10 = 1; else if (Q5=1 and cnt+flg>=10) or Q5 ^in (1,2) then CSH_SLIM2_v10 = .; else if Q5=2 or 0=< cnt< 10 then CSH_SLIM2_v10 = 2; end;</pre>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM3_v08	
Numerator:	Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3
Denominator:	Respondents who answered A to at least one of Q1_1, Q1_2 and Q1_3 or who answered B to any of Q1_1, Q1_2 and Q1_3
Summary text:	Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in any of the following areas: <ul style="list-style-type: none"> • Physical activity • Nutrition • Tobacco-use prevention
Variable label:	CSH3 SHI to assess policies
Dependence:	Depends on Q1_1, Q1_2, and Q1_3
Threshold:	All Schools=55
SAS code:	if Q1_1 = 1 or Q1_2 = 1 or Q1_3 = 1 then CSH_SLIM3_v08 = 1; else if Q1_1 = 2 and Q1_2 = 2 and Q1_3 = 2 then CSH_SLIM3_v08 = 2;
CSH_SLIM3_v10	
Numerator:	Respondents who answered A to all of Q1_1, Q1_2 and Q1_3
Denominator:	Respondents who answered A to all of Q1_1, Q1_2 and Q1_3 or who answered B to any of Q1_1, Q1_2 and Q1_3
Summary text:	Percentage of schools that have ever assessed their policies, activities, and programs by using the School Health Index or a similar self-assessment tool in all of the following areas: <ul style="list-style-type: none"> • Physical activity • Nutrition • Tobacco-use prevention
Variable label:	CSH3 SHI to assess policies
Dependence:	Depends on Q1_1, Q1_2, and Q1_3
Threshold:	All Schools=55
SAS code:	if Q1_1 = 1 and Q1_2 = 1 and Q1_3 = 1 then CSH_SLIM3_v10 = 1; else if Q1_1 = 2 or Q1_2 = 2 or Q1_3 = 2 then CSH_SLIM3_v10 = 2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM4_v08	
Numerator:	Respondents who answered A to one of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Denominator:	Respondents who answered A to one of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3 or who answered B to all of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Summary text:	Percentage of schools in which students' family or community members have helped develop, communicate information about, or implement policies and programs on any of the following health issues: <ul style="list-style-type: none"> • Tobacco-use prevention • Physical activity • Nutrition and healthy eating
Variable label:	CSH4 family/community help develop policies
Dependence:	Depends on Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Threshold:	All Schools=55
SAS code :	if Q45_1=1 or Q45_2=1 or Q45_3=1 or Q46_1=1 or Q46_2=1 or Q46_3=1 then CSH_SLIM4_v08=1; else if Q45_1=2 and Q45_2=2 and Q45_3=2 and Q46_1=2 and Q46_2=2 and Q46_3=2 then CSH_SLIM4_v08=2;
CSH_SLIM4_v10	
Numerator:	Respondents who answered A to all of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Denominator:	Respondents who answered A to all of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3 or who answered B to one of Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Summary text:	Percentage of schools in which students' family and community members have helped develop, communicate information about, or implement policies and programs on all of the following health issues: <ul style="list-style-type: none"> • Tobacco-use prevention • Physical activity • Nutrition and healthy eating
Variable label:	CSH4 family/community help develop policies
Dependence:	Depends on Q45_1, Q45_2, Q45_3, Q46_1, Q46_2, Q46_3
Threshold:	All Schools=55
SAS code :	if Q45_1=1 and Q45_2=1 and Q45_3=1 and Q46_1=1 and Q46_2=1 and Q46_3=1 then CSH_SLIM4_v10=1; else if Q45_1=2 or Q45_2=2 or Q45_3=2 or Q46_1=2 or Q46_2=2 or Q46_3=2 then CSH_SLIM4_v10=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

CSH_SLIM9	
Numerator:	Respondents who answered A to any of Q2_1-Q2_8
Denominator:	Respondents who answered A to any of Q2_1-Q2_8 or who answered B or C to all of Q2_1-Q2_8
Summary text:	Percentage of schools that have a written school improvement plan that includes health-related goals and objectives on any of the following topics: <ul style="list-style-type: none"> • Health education • Physical education and physical activity • Nutrition services and foods and beverages available at school • Health services • Mental health and social services • Healthy and safe school environment • Family and community involvement • Faculty and staff health promotion
Variable label:	CSH9 written improvement plan
Dependence:	Depends on Q2_1-Q2_8
Threshold:	All Schools=55
SAS code:	if Q2_1 = 1 or Q2_2 = 1 or Q2_3 = 1 or Q2_4 = 1 or Q2_5 = 1 or Q2_6 = 1 or Q2_7 = 1 or Q2_8 = 1 then CSH_SLIM9=1; else if Q2_1 in (2,3) and Q2_2 in (2,3) and Q2_3 in (2,3) and Q2_4 in (2,3) and Q2_5 in (2,3) and Q2_6 in (2,3) and Q2_7 in (2,3) and Q2_8 in (2,3) then CSH_SLIM9=2;
PE_SLIM2	
Numerator:	Respondents who answered A to Q12
Denominator:	Respondents who answered A or B to Q12
Summary text:	Percentage of schools in which at least one physical education teacher or specialist received professional development on physical education during the past two years
Variable label:	PE2 PE teacher professional development past 2 years
Dependence:	Depends on Q12
Threshold:	All Schools=55
SAS code:	if Q12 = 1 then PE_SLIM2=1; else if Q12 = 2 then PE_SLIM2=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

PE_SLIM3	
Numerator:	Respondents who answered A to all of Q13_1-Q13_4
Denominator:	Respondents who answered A to all of Q13_1-Q13_4 or who answered B to any of Q13_1-Q13_4
Summary text:	Percentage of schools in which those who teach physical education are provided with all of the following: <ul style="list-style-type: none"> • Goals, objectives, and expected outcomes for physical education • A written physical education curriculum • A chart describing the annual scope and sequence of instruction for physical education • Plans for how to assess student performance in physical education
Variable label:	PE3 teachers provided the following
Dependence:	Depends on Q13_1-Q13_4
Threshold:	All Schools=55
SAS code:	if Q13_1 = 1 and Q13_2 = 1 and Q13_3 = 1 and Q13_4 = 1 then PE_SLIM3=1; else if Q13_1 = 2 or Q13_2 = 2 or Q13_3 = 2 or Q13_4 = 2 then PE_SLIM3=2;
PE_SLIM5	
Numerator:	Respondents who answered A to Q15
Denominator:	Respondents who answered A or B to Q15
Summary text:	Percentage of schools that offer intramural activities or physical activity clubs for all students, including those with disabilities
Variable label:	PE5 offer intramural activities
Dependence:	Depends on Q15
Threshold:	All Schools=55
SAS code:	if Q15 = 1 then PE_SLIM5=1; else if Q15 = 2 then PE_SLIM5=2;
PE_SLIM7	
Numerator:	Respondents who answered A to Q16
Denominator:	Respondents who answered A or B to Q16
Summary text:	Percentage of schools that allow the use of their indoor physical activity or athletic facilities for community-sponsored classes or lessons outside of school hours or when school is not in session
Variable label:	PE7 Facilities used for community classes
Dependence:	Depends on Q16
Threshold:	All Schools=55
SAS code:	if Q16 = 1 then PE_SLIM7=1; else if Q16 = 2 then PE_SLIM7=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

NUTR_SLIM1_v08	
Numerator:	Respondents who answered B to all of Q32_1-Q32_4 and Q32_8 or who answered B to Q31
Denominator:	Respondents who answered B to all of Q32_1-Q32_4 and Q32_8 or who answered B to Q31 or who answered A to any of Q32_1-Q32_4, or Q32_8
Summary text:	Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program: <ul style="list-style-type: none"> • Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries) • Salty snacks that are not low in fat (e.g., regular potato chips) • Candy (i.e., chocolate or non-chocolate candy) • Soda pop or fruit drinks that are not 100% juice
Variable label:	NUTR1 do not sell food outside program
Dependence:	Depends on Q31, Q32_1-Q32_4, and Q32_8
Threshold:	All Schools=37
SAS code:	if (Q32_1 = 2 and Q32_2 = 2 and Q32_3 = 2 and Q32_4 = 2 and Q32_8 = 2) or Q31 = 2 then NUTR_SLIM1_v08=1; else if Q32_1 = 1 or Q32_2 = 1 or Q32_3 = 1 or Q32_4 = 1 or Q32_8 = 1 then NUTR_SLIM1_v08=2;
NUTR_SLIM1_v10	
Numerator:	Respondents who answered B to all of Q32_1-Q32_4 and Q32_8 and Q32_9 or who answered B to Q31
Denominator:	Respondents who answered B to all of Q32_1-Q32_4 and Q32_8 and Q32_9 or who answered B to Q31 or who answered A to any of Q32_1-Q32_4, Q32_8 or Q32_9
Summary text:	Percentage of schools that do not sell the following foods and beverages anywhere at school outside the school food service program: <ul style="list-style-type: none"> • Baked goods that are not low in fat (e.g., cookies, crackers, cakes, pastries) • Salty snacks that are not low in fat (e.g., regular potato chips) • Candy (i.e., chocolate or non-chocolate candy) • Soda pop or fruit drinks that are not 100% juice • Sports drinks (e.g., Gatorade)
Variable label:	NUTR1 do not sell food outside program
Dependence:	Depends on Q31, Q32_1-Q32_4, Q32_8, and Q32_9
Threshold:	All Schools=37
SAS code:	if (Q32_1 = 2 and Q32_2 = 2 and Q32_3 = 2 and Q32_4 = 2 and Q32_8 = 2 and Q32_9 = 2) or Q31 = 2 then NUTR_SLIM1_v10=1; else if Q32_1 = 1 or Q32_2 = 1 or Q32_3 = 1 or Q32_4 = 1 or Q32_8 = 1 or Q32_9 = 1 then NUTR_SLIM1_v10=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

NUTR_SLIM2	
Numerator:	Respondents who answered E to Q30 and A to either of Q32_11 or Q32_12
Denominator:	Respondents who answered E to Q30 and A to either of Q32_11 or Q32_12 or who answered B to Q31 or who answered A, B, C, D for Q30 or who answered A to both of Q32_11 and Q32_12
Summary text:	Percentage of schools that always offer fruits or non-fried vegetables in vending machines, school stores, and during celebrations when foods and beverages are offered
Variable label:	NUTR2 offer fruits/non-fried vegetables during celebrations
Dependence:	Depends on Q30, Q31, Q32_11, Q32_12
Threshold:	All Schools=37
SAS code:	if Q31 = 2 or Q30 in (1,2,3,4) or (Q32_11 = 2 and Q32_12 = 2) then NUTR_SLIM2=2; else if Q30 = 5 and (Q32_11 = 1 or Q32_12 = 1) then NUTR_SLIM2=1;
NUTR_SLIM3	
Numerator:	Respondents who answered A to at least three of Q34_1-Q34_5
Denominator:	Respondents who answered A to at least three of Q34_1-Q34_5 or who answered B to two or fewer of Q34_1-Q34_5 while having validly answered all of Q34_1-Q34_5
Summary text:	Percentage of schools that use at least three of the following strategies anywhere in the school to promote healthy eating: <ul style="list-style-type: none"> • Price nutritious food and beverage choices at a lower cost while increasing the price of less nutritious foods and beverages • Collect suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating • Provide information on the nutrition and caloric content of foods available • Conduct taste tests to determine food preferences for nutritious items • Provide opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics
Variable label:	NUTR3 promote healthy eating
Dependence:	Depends on Q34_1-Q34_5
Threshold:	All Schools=55
SAS code:	array PQ34(5) Q34_1-Q34_5; cnt=.;flg=.; do i = 1 to 5; cnt = sum(cnt,PQ34(i)=1); flg = sum(flg,PQ34(i) ^in (1,2)); if cnt>=3 then NUTR_SLIM3 = 1; else if cnt+flg>=3 then NUTR_SLIM3 = .; else if 0=<cnt <3 then NUTR_SLIM3 = 2; end;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

NUTR_SLIM6	
Numerator:	Respondents who answered A to all of Q36_1-Q36_4 and B to Q35
Denominator:	Respondents who answered A to all of Q36_1-Q36_4 and B to Q35 and who answered A to Q35 or B to any of Q36_1-Q36_4
Summary text:	Percentage of schools that prohibit all forms of advertising and promotion (e.g., contests and coupons) of less nutritious foods and beverages on school property
Variable label:	NUTR6 prohibit all advertising of bad foods
Dependence:	Depends on Q35 and Q36_1-Q36_4
Threshold:	All Schools=55
SAS code:	if Q35 = 2 and sum(Q36_1 =1, Q36_2 =1,Q36_3 =1, Q36_4 = 1)=4 then NUTR_SLIM6=1; else if Q35 = 1 or Q36_1 = 2 or Q36_2 = 2 or Q36_3 = 2 or Q36_4 = 2 then NUTR_SLIM6=2;
TOB_SLIM1	
Numerator:	Respondents who answered A to all of Q18_1, Q18_2, Q18_3, Q18_4, Q19_1, Q19_2, Q20_1, Q20_2, Q20_3, and Q20_4
Denominator:	Respondents who answered B to one of Q18_1, Q18_2, Q18_3, Q18_4, Q19_1, Q19_2, Q20_1, Q20_2, Q20_3, Q20_4 or who answered A to all of Q18_1, Q18_2, Q18_3, Q18_4, Q19_1, Q19_2, Q20_1, Q20_2, Q20_3, and Q20_4 or who answered B to Q17
Summary text:	Percentage of schools that follow a policy that mandates a “tobacco-free environment.” A “tobacco-free environment” is one that prohibits tobacco use by students, staff, and visitors in school buildings, at school functions, in school vehicles, on school grounds, and at off-site school events, applicable 24 hours a day and seven days a week
Variable label:	TOB1 tobacco-free school environment
Dependence:	Depends on Q18_1, Q18_2, Q18_3, Q18_4, Q19_1, Q19_2, Q20_1, Q20_2, Q20_3, and Q20_4, and Q17
Threshold:	All Schools=37
SAS code:	if Q18_1_1=1 and Q18_1_2=1 and Q18_1_3=1 and Q18_2_1=1 and Q18_2_2=1 and Q18_2_3=1 and Q18_3_1=1 and Q18_3_2=1 and Q18_3_3=1 and Q18_4_1=1 and Q18_4_2=1 and Q18_4_3=1 and Q19_1_1=1 and Q19_1_2=1 and Q19_1_3=1 and Q19_2_1=1 and Q19_2_2=1 and Q19_2_3=1 and Q20_1_1=1 and Q20_1_2=1 and Q20_1_3=1 and Q20_2_1=1 and Q20_2_2=1 and Q20_2_3=1 and Q20_3_1=1 and Q20_3_2=1 and Q20_3_3=1 and Q20_4_1=1 and Q20_4_2=1 and Q20_4_3=1 then TOB_SLIM1 = 1; else if Q18_1_1=2 or Q18_1_2=2 or Q18_1_3=2 or Q18_2_1=2 or Q18_2_2=2 or Q18_2_3=2 or Q18_3_1=2 or Q18_3_2=2 or Q18_3_3=2 or Q18_4_1=2 or Q18_4_2=2 or Q18_4_3=2 or Q19_1_1=2 or Q19_1_2=2 or Q19_1_3=2 or Q19_2_1=2 or Q19_2_2=2 or Q19_2_3=2 or Q20_1_1=2 or Q20_1_2=2 or Q20_1_3=2 or Q20_2_1=2 or Q20_2_2=2 or Q20_2_3=2 or Q20_3_1=2 or Q20_3_2=2 or Q20_3_3=2 or Q20_4_1=2 or Q20_4_2=2 or Q20_4_3=2 then TOB_SLIM1 = 2; if Q17 = 2 then TOB_SLIM1 = 2 ;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

TOB_SLIM2	
Numerator:	Respondents who answered A to Q21_1, Q21_2, Q21_3, Q22, Q26 and who answered B, C, D, E for Q23 and who answered A to one of Q24_2 or Q24_4 and who answered D for Q25_1 and who answered D for one of Q25_2, Q25_4, or Q25_5
Denominator:	Respondents who answered A to Q21_1, Q21_2, Q21_3, Q22, Q26 and who answered B, C, D, E for Q23 and who answered A to one of Q27_2 or Q27_4 and who answered D for Q25_1 and who answered D for one of Q25_2, Q25_4, or Q25_5 and who answered B or C to any of Q21_1, Q21_2, Q21_3 or who answered B to any of Q22, Q27_2, Q27_4 or Q26 or who answered A to Q23 or who answered A, B, C for Q25_1 or who answered A, B, C for all of Q25_2, Q25_4, and Q25_5
Summary text:	Percentage of schools that implement a tobacco-use prevention policy in all of the following ways: <ul style="list-style-type: none"> • Provide visible signage • Communicate the policy to students, staff, and visitors • Designate an individual responsible for enforcement • Have a process in place for addressing violations • Use remedial rather than punitive sanctions for violators • Tailor consequences to the severity and frequency of the violation • Communicate student violations to their parents and families
Variable label:	TOB2 ways to implement tobacco policy
Dependence:	Depends on Q21_1-Q21_3, Q22, Q23, Q24_2, Q24_4, Q25_1 Q25_2, Q25_4, Q25_5, Q26
Threshold:	All Schools=37
SAS code :	<pre> cnt_28=.; cnt_28= Sum(cnt_28, Q25_2^in(1,2,3,4) or Q25_4^in(1,2,3,4) or Q25_5^in(1,2,3,4)); if Q21_1=1 and Q21_2=1 and Q21_3=1 and Q22=1 and Q23 in (2,3,4,5) and (Q24_2=1 or Q24_4=1) and Q25_1=4 and (Q25_2=4 or Q25_4=4 or Q25_5=4) and Q26=1 then TOB_SLIM2=1; else if Q21_1=1 and Q21_2=1 and Q21_3=1 and Q22=1 and Q23 in (2,3,4,5) and (Q24_2=1 or Q24_4=1) and Q25_1=4 and (Q25_2^=4 or Q25_4^=4 or Q25_5^=4) and cnt_28>=1 and Q26=1 then TOB_SLIM2=.; else if Q21_1 in (2,3) or Q21_2 in (2,3) or Q21_3 in (2,3) or Q22=2 or Q23=1 or (Q24_2=2 and Q24_4=2) or Q25_1 in (1,2,3) or (Q25_2 in (1,2,3) and Q25_4 in (1,2,3) and Q25_5 in (1,2,3)) or Q26=2 then TOB_SLIM2=2; </pre>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

TOB_SLIM4	
Numerator:	Respondents who answered A to both Q27_1 and Q27_2
Denominator:	Respondents who answered A to both Q27_1 and Q27_2 or who answered B to either of Q27_1 or Q27_2
Summary text:	Percentage of schools that coordinate their tobacco prevention messages and programs with community and mass-media tobacco prevention efforts in the following ways: <ul style="list-style-type: none"> • Gathering and sharing information about mass-media messages or community-based tobacco-use prevention efforts with students and families • Working with local agencies and organizations to plan and implement events or programs intended to reduce tobacco use
Variable Label:	TOB4 coordinate tobacco messages with community
Dependence:	Depends on Q27_1 and Q27_2
Threshold:	All Schools=55
SAS code:	if Q27_1 = 1 and Q27_2 = 1 then TOB_SLIM4=1; else if Q27_1 = 2 or Q27_2 = 2 then TOB_SLIM4=2;
ASTHMA_SLIM1	
Numerator:	Respondents who answered A to Q1_4
Denominator:	Respondents who answered A or B to Q1_4
Summary text:	Percentage of schools that have ever assessed their asthma policies, activities, and programs by using the School Health Index or similar self-assessment tool
Variable label:	ASTHMA1 School Health Index to assess asthma
Dependence:	Depends on Q1_4
Threshold:	All Schools=55
SAS code:	if Q1_4 = 1 then ASTHMA_SLIM1=1; else if Q1_4 = 2 then ASTHMA_SLIM1=2;
ASTHMA_SLIM2_v08	
Numerator:	Respondents who answered A to either of Q45_5 or Q46_5
Denominator:	Respondents who answered A to either of Q45_5 or Q46_5 or who answered B to both Q45_5 and Q46_5
Summary text:	Percentage of schools in which students' family or community members have helped develop or implement asthma management policies and programs
Variable label:	ASTHMA2 family/community help develop policies
Dependence:	Depends on Q45_5 and Q46_5
Threshold:	All Schools=55
SAS code:	if Q45_5 = 1 or Q46_5 = 1 then ASTHMA_SLIM2_v08=1; else if Q45_5 = 2 and Q46_5 = 2 then ASTHMA_SLIM2_v08=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

ASTHMA_SLIM2_v10	
Numerator:	Respondents who answered A to both of Q45_5 and Q46_5
Denominator:	Respondents who answered A to both of Q45_5 and Q46_5 or who answered B to either of Q45_5 and Q46_5
Summary text:	Percentage of schools in which students' family and community members have helped develop or implement asthma management policies and programs
Variable label:	ASTHMA2 family/community help develop policies
Dependence:	Depends on Q45_5 and Q46_5
Threshold:	All Schools=55
SAS code:	if Q45_5 = 1 and Q46_5 = 1 then ASTHMA_SLIM2_v10=1; else if Q45_5 = 2 or Q46_5 = 2 then ASTHMA_SLIM2_v10=2;
ASTHMA_SLIM3	
Numerator:	Respondents who answered B to Q38
Denominator:	Respondents who answered A, B, C, D, or E to Q38
Summary text:	Percentage of schools that have on file an asthma action plan for all students with known asthma
Variable label:	ASTHMA3 asthma action plan on file
Dependence:	Depends on Q38
Threshold:	All Schools=55
SAS code:	if Q38 = 2 then ASTHMA_SLIM3=1; else if Q38 in (1, 3, 4, 5) then ASTHMA_SLIM3=2;
ASTHMA_SLIM4	
Numerator:	Respondents who answered A to Q43_1 and Q43_2 and B, C, D, or E for Q44
Denominator:	Respondents who answered A to Q43_1 and Q43_2 and B, C, D, or E for Q44 or B to either Q43_1 or Q43_2 or A to Q44
Summary text:	Percentage of schools that implement a policy permitting students to carry and self administer asthma medications in both of the following ways: <ul style="list-style-type: none"> • Communicate the policy to students, parents, and families • Designate an individual responsible for implementing the policy
Variable label:	ASTHMA4 policy self administer medications
Dependence:	Depends on Q42, Q43_1, Q43_2, and Q44
Threshold:	All Schools=37
SAS code:	if Q42 = 2 or Q43_1 = 2 or Q43_2 = 2 or Q44 = 1 then ASTHMA_SLIM4=2; else if Q43_1=1 and Q43_2=1 and Q44 in (2, 3, 4, 5) then ASTHMA_SLIM4=1;

**2010 School Health Profiles Report
Elementary School Principal Survey**

Data User's Guide

ASTHMA_SLIM5

Numerator: Respondents who answered A or B to Q41
Denominator: Respondents who answered A, B, C, or D to Q41
Summary text: Percentage of schools requiring that all school staff members receive training on recognizing and responding to severe asthma symptoms that require immediate action, as a part of annual staff development
Variable label: ASTHMA5 staff training on asthma
Dependence: Depends on Q41
Threshold: All Schools=55
SAS code: if Q41 = 1 or Q41 = 2 then ASTHMA_SLIM5=1;
 else if Q41 = 3 or Q41 = 4 then ASTHMA_SLIM5=2;

ASTHMA_SLIM6

Numerator: Respondents who answered A to Q37
Denominator: Respondents who answered A or B to Q37
Summary text: Percentage of schools that have a full-time registered school nurse on-site during school hours
Variable label: ASTHMA6 full-time nurse during school
Dependence: Depends on Q37
Threshold: All Schools=55
SAS code: if Q37 = 1 then ASTHMA_SLIM6=1;
 else if Q37 = 2 then ASTHMA_SLIM6=2;

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

ASTHMA_SLIM9

Numerator:	Respondents who answered A to at least three of Q39_2-Q39_7
Denominator:	Respondents who answered A to at least three of Q39_2-Q39_7 and who answered B to two or fewer of Q39_2-Q39_7
Summary text:	<p>Percentage of schools that identify students with poorly controlled asthma by keeping track of them in at least three of the following ways:</p> <ul style="list-style-type: none">• Frequent absences from school• Frequent visits to the school health office due to asthma• Frequent asthma symptoms at school• Frequent non-participation in physical education class due to asthma• Students sent home early due to asthma• Calls from school to 911, or other local emergency numbers, due to asthma
Variable label:	ASTHMA9 identify asthma by tracking
Dependence:	Depends on Q39_2-Q39_7
Threshold:	All Schools=55
SAS code:	<pre>array PQ39(6) Q39_2-Q39_7; cnt=.; flg=.; cdm=.; do i = 1 to 6; cnt = sum(cnt,PQ39(i)=1); flg = sum(flg,PQ39(i) ^in (1,2,.C)); cdm = sum(cdm,PQ39(i)=.C); if flg>=1 or cdm=6 then ASTHMA_SLIM9=.; else if cnt>=3 then ASTHMA_SLIM9=1; else ASTHMA_SLIM9=2; end;</pre>

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

ASTHMA_SLIM10

Numerator:	Respondents who answered A to all of Q40_1-Q40_9
Denominator:	Respondents who answered A to all of Q40_1-Q40_9 or who answered B to any of Q40_1-Q40_9
Summary text:	<p>Percentage of schools that provide intensive case management for students with poorly controlled asthma at school. These intensive services should include all of the following:</p> <ul style="list-style-type: none"> • Providing referrals to primary healthcare clinicians or child health insurance programs • Ensuring an appropriate written asthma action plan is obtained • Ensuring access to and appropriate use of asthma medications, spacers, and peak flow meters at school • Offering asthma education for the student with asthma • Minimizing asthma triggers in the school environment • Addressing social and emotional issues related to asthma • Providing additional psychosocial counseling or support services as needed • Ensuring access to safe, enjoyable physical education and activity • Ensuring access to preventive medications before physical activity
Variable label:	ASTHMA10 intensive case management for asthma
Dependence:	Depends on Q40_1-Q40_9
Threshold:	All Schools=55
SAS code:	<p>if Q40_1 = 1 and Q40_2 = 1 and Q40_3 = 1 and Q40_4 = 1 and Q40_5 = 1 and Q40_6 = 1 and Q40_7 = 1 and Q40_8 = 1 and Q40_9 = 1 then ASTHMA_SLIM10=1; else if Q40_1 = 2 or Q40_2 = 2 or Q40_3 = 2 or Q40_4 = 2 or Q40_5 = 2 or Q40_6 = 2 or Q40_7 = 2 or Q40_8 = 2 or Q40_9 = 2 then ASTHMA_SLIM10=2;</p>

Q20N

Variable label: Tobacco-free school environment

See TOB_SLIM 1

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

III. Analysis Software Technical Notes

1. Software Requirements and Sample Packages

Profiles uses a systematic equal probability sample design. Statistical software used to analyze Profiles data should account for this design. Although the point estimates will always match, there will be small differences in the confidence intervals as different methods for calculating standard errors are used. Many packages with this capability for calculating standard errors are available (SUDAAN, SAS, STATA, SPSS, and Epi Info).

For Profiles, a finite population correction factor (*fpc*) is applied to the standard error of the proportion. The *fpc* accounts for sampling from a finite population without replacement. The large sample statistical theory and the standard errors of the percentage are based on the assumption that the samples are selected with replacement. However, in practice, samples are selected without replacement from populations that are of a finite size. When using the statistical packages mentioned above, special programming is required to incorporate the *fpc* into the calculation of asymmetric confidence intervals. A sample SAS program for computing 95% asymmetric confidence intervals with *fpc* adjustment is provided in Section 3.

2. How to Use the SAS Format Library

The SAS format library contains the formats used to make SAS output more readable. Formats are linked to the data so that results are displayed as words (“Yes” or “No”, for instance) instead of numbers (1 or 2). The SAS Profiles data file is designed to use its companion format library. You should download both the data file and the format library if you want to use SAS to analyze Profiles data.

The following example SAS program shows how to use the format library. It assumes that both the data file and the format library have been downloaded to “c:\data”. The libname statement indicates where the data file and the format library are located

```
libname mydata “c:\data”; /* tells SAS where the data are */
options fmtsearch=(mydata.xxe2010_formats); /* tells SAS where the formats are (xx is the site
code as it appears on the file name on the CD ROM) */
proc freq data=mydata.xxep2010;
tables q1;
run;
```

Using the format library is recommended but technically is optional. If you do not want to use the format library, include the following statement at the start of your SAS program:

```
options nofmterr; /* tells SAS not to look for formats */
```

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

Please note that each year of Profiles data has its own format library. Format libraries are not the same across years of data.

For further information on using format libraries, please consult your SAS documentation.

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

3. Example SAS and SAS-callable SUDAAN Program for Elementary School Principal Survey

The following SAS program can be found on the CD-ROM under the Data Files page and Sample SAS Code heading. The name of the file is "Example 2010 Elementary School Principal Program.sas."

* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on the CD ROM);

```
libname epdata "c:\data\profiles2010";  
options fmtsearch=(epdata.xxe2010_formats) nofmtterr;
```

* Create a temporary dataset from the elementary school principal SAS data set on the CD ROM retaining only records that have elementary school principal analysis weights greater than zero (xx is the site code as it appears on the file name on the CD ROM);

```
data eprincipal;  
    set epdata.xxep2010;  
    if finalwt > 0;  
run;
```

* Sort the data by stratum – this is a SUDAAN requirement;

```
proc sort data=eprincipal;  
    by psstrat;  
run;
```

* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q4 by grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

```
proc descript data=eprincipal filetype=sas design=strwr atlevel1=1 ;  
weight finalwt;  
nest psstrat;  
subgroup f_grdlvl2;  
levels 3;  
var q1_1 q1_2 q1_3 q1_4 q1_5  
    q4 q4  
    ;  
catlevel  
/* q1 */ 1 1 1 1 1  
/* q4 */ 1 2  
    ;  
setenv colspce=2 rowwidth=13 colwidth=17  
leftmgn=17;  
output nsum wsum percent sepercent /filename=epdata.xx2010_eprincipal_estimate filetype=sas  
tablecell=default replace;  
title "2010 school health profiles – elementary school principal survey";  
print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2 percentfmt=f8.4 sepercentfmt=f8.5;  
run;
```

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

*** Compute asymmetric 95% confidence intervals for elementary school principal percent estimates with finite population correction;**

* Extract finite population correction factor (ps_fpc) from the elementary school principal SAS dataset on the CD ROM;

```
proc sort data= epdata.xxep2010 out=ps_fpc nodupkey;
  by ps_fpc ;
run;
```

* Run Proc Means for computing the number of participating elementary school principals (nobs_p) and the number of unique strata in the elementary school principal dataset (npsstrat) - these variables are used for calculating the degrees of freedom (df_p);

```
proc means data= epdata.xxep2010;
var psstrat;
output out=out_ep n=nobs_p max=npsstrat;
run;
```

* Create a dataset that contains ps_fpc, nobs_p, npsstrat, percent, sepercent;

```
data epdata.xxep2010_allvar;
  if _n_ = 1 then set ps_fpc;
  if _n_ = 1 then set out_ep (DROP=_TYPE_ _FREQ_);
  set epdata.xx2010_eprincipal_estimate;
  format _all_;
run;
```

* Compute 95% asymmetric confidence intervals with *fpc* adjustment;

```
data epdata.eprincipal_ci;
  set epdata.xxep2010_allvar;

  se_s1=sepercent;
  wpct_s= percent/100;
  se_s2 = se_s1*(sqrt(ps_fpc));

  if 0 < wpct_s < 1 then do;
    wpct_s_2 = 1 - wpct_s;
    ln_p = log(wpct_s)-log(wpct_s_2);
    if wpct_s=0 or wpct_s_2 = 0 then se_p=0;
    else se_p = (se_s2/100)/(wpct_s*(wpct_s_2));
    df_p = nobs_p - npsstrat;
    lf = ln_p-(tinv(0.975,df_p))*se_p;
    uf = ln_p + (tinv(0.975,df_p))*se_p;
    lower = 100*(exp(lf)/(1+exp(lf)));
    upper = 100*(exp(uf)/(1+exp(uf)));
  end;
  else do;
    lower = . ;
    upper = . ;
  end;
```

2010 School Health Profiles Report Elementary School Principal Survey

Data User's Guide

* Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;

```
length var_name $12 ;
```

```
if variable = 1 then var_name = 'q1_1';
```

```
if variable = 2 then var_name = 'q1_2';
```

```
if variable = 3 then var_name = 'q1_3';
```

```
if variable = 4 then var_name = 'q1_4';
```

```
if variable = 5 then var_name = 'q1_5';
```

```
if variable = 6 then var_name = 'q4';
```

```
if variable = 7 then var_name = 'q4';
```

```
label
```

```
ps_fpc = "elementary principal finite population correction factor"
```

```
nobs_p = "number of participating elementary school principals"
```

```
npsstrat = "number of unique strata in the elementary school principal dataset"
```

```
procnum = "sudaan output variable: procedure number"
```

```
tableno = "sudaan output variable: table number"
```

```
variable = "sudaan output variable: variable"
```

```
_c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
```

```
nsum = "sudaan output variable: sample size"
```

```
wsum = "sudaan output variable: weighted size"
```

```
percent = "sudaan output variable: percent"
```

```
sepercent = "sudaan output variable: se percent"
```

```
total = "sudaan output variable: total"
```

```
lowtotal = "sudaan output variable: lower 95% limit total"
```

```
uptotal = "sudaan output variable: upper 95% limit total"
```

```
lowpct = "sudaan output variable: lower 95% limit percent"
```

```
uppct = "sudaan output variable: upper 95% limit percent"
```

```
atlev1 = "sudaan output variable: count at level 1"
```

```
se_s1 = "same as sepercent from sudaan"
```

```
wpct_s = "proportion: percent from sudaan divided by 100"
```

```
se_s2 = "standard error of weighted percent with finite population correction"
```

```
wpct_s_2 = "1 minus wpct_s"
```

```
ln_p = "logit transformation of proportion"
```

```
se_p = "standard error of logit-transformed proportion"
```

```
df_p = "degrees of freedom in the principal dataset"
```

```
lf = "lower bound of 95% asymmetric confidence interval in logit scale"
```

```
uf = "upper bound of 95% asymmetric confidence interval in logit scale"
```

```
lower = "lower bound of 95% asymmetric confidence interval"
```

```
upper = "upper bound of 95% asymmetric confidence interval"
```

```
var_name = "variable name"
```

```
;
```

```
run;
```

```
* print the final results;
```

```
proc print data=epdata.eprincipal_ci;
```

```
var var_name variable f_grdlvl2 f_higrade f_lowgrade finalwt psstrat psunit ps_fpc nobs_p npsstrat nsum
```

```
wsum percent sepercent total lowtotal uptotal lowpct uppct se_s1 wpct_s se_s2 wpct_s_2 ln_p se_p df_p lf uf
```

```
lower upper
```

```
;
```

```
run;
```